**National History Day – Website Project Rubric**

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| --- | --- | --- | --- | --- |
| Presentation Concept | 1 | 2 | 3 | 4 |
|  |  |  |  |  |
| Thesis Presence | Thesis is not present in the website | Thesis is present, but is not clearly maintained throughout most of the website | Thesis is present and is clearly maintained throughout most of the website | Thesis is present and clearly maintained throughout the entire website |
| Historical Accuracy | Historical accuracy is seriously flawed. Includes two or more major errors of fact or misinterpretations | Historical accuracy is in question. Includes one major or four or more minor errors of fact or misinterpretation | Historical accuracy is strong. Contains no major errors of fact or misinterpretations | Historical accuracy is exceptionally strong. There are no evident errors of fact or misinterpretations |
| Balanced  Presentation | Presentation lacks balance, presents only one point of view of the topic | Presentation lacks balance, gives little attention to alternative views of the topic | Presentation is balanced, examines thoroughly other views of the topic | Presentation is exceptionally balanced, examines and presents multiple points of view  of the topic |
| Website Organization | The website is unorganized | The website shows some organization, but those choices are not always logical | The website’s organization is almost always logical and easy to follow | The website’s organization is always logical and easy to follow |
| Presentation Format | Website shows thesis in a very basic way. Little thought is given to how choices of clear and coherent text and multi-media can actively and effectively involve the viewer in understanding the thesis | Website shows thesis in creative or original ways. Frequently, thought is given to how choices of clear and coherent text and fitting multi-media can actively and effectively involve the viewer in understanding the thesis | Website shows thesis in creative and original ways. Choices of clear and coherent text and fitting multi-media help to actively and effectively involve the viewer in understanding the thesis | Website shows thesis in extremely original and creative ways. Exceptional choices of clear and coherent text and fitting multi-media actively and effectively involve the viewer in understanding the thesis |
| Rules Compliance | Violates a major rule: 1. Word limit (1200)  2. Size limit (100MB)  3. Clip limit (45sec.) | Violates a major rule but clear methods of correction are available | Complies with all major rules but may have a minor infraction | No major or minor infractions |
| Totals  Comments |  |  |  |  |

Random Lake Social Studies Department, Revised 2008.