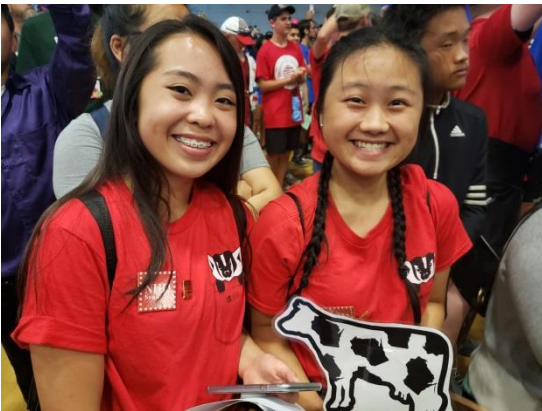
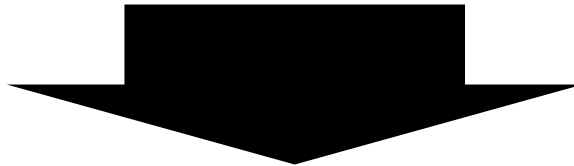


WISCONSIN
HISTORICAL
SOCIETY

National History Day In Wisconsin 2020

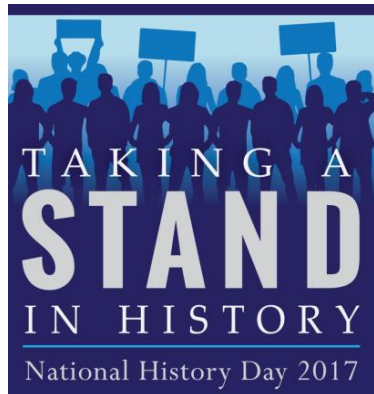


What is NHD?



Theme

Past Themes:



NATIONAL HISTORY DAY 2015



2020 Theme:



- All kinds of barriers!
- Don't forget "in History"

Define Breaking

- **Specific definition:**
 - To separate into parts
 - To violate
 - To overcome, interrupt, or disrupt
- **Examples:**
 - Going back on a promise/treaty
 - Trespassing
 - Records

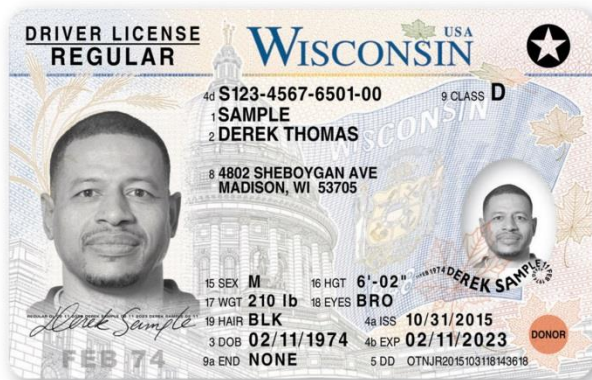
Define Barrier

- **Specific definition:** something in the way
- **Examples:**
 - Fencing
 - Language
 - Laws

Barriers = Bad?

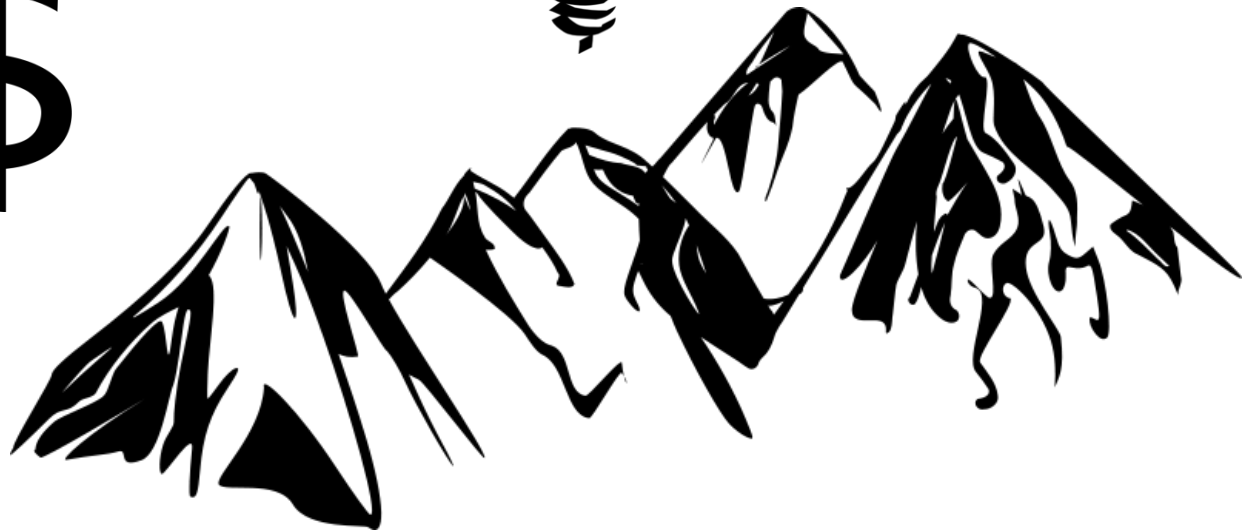
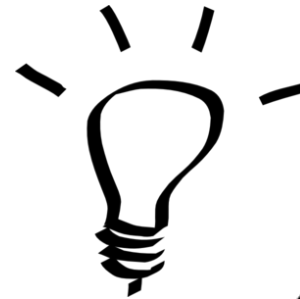
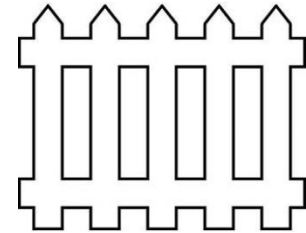


Safety



Qualify – Good Fit

Barriers



Frequently Asked Questions

More than one barrier?

- **Only have one:**
 - Focus on how and why
 - Keep researching, more may pop up
- **Have more than one:**
 - Some barriers go together
 - Lean towards stronger research & sources

Barrier rebuilds or remains?

- ***Thought* a barrier broke**
 - Another barrier rebuilds
 - Period of time
- **Cracks a barrier**
 - Made progress, still working
 - It's not over!

Lessons learned *in history*.

Keep in mind

- **When selecting a topic:**
 - Pick something YOU are INTERESTED in
 - Think about the theme
 - Think about HISTORY

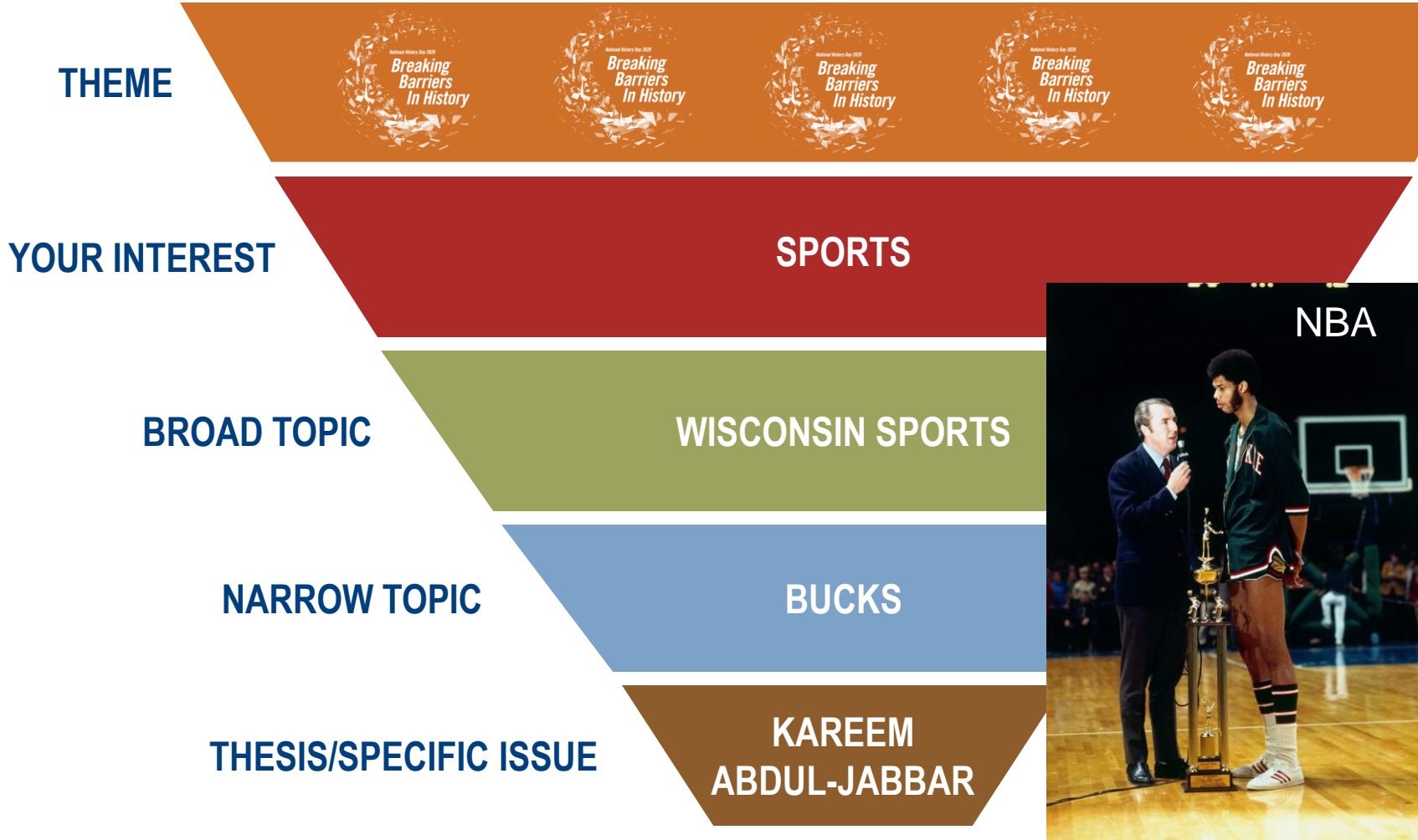
What counts as history...

History

- **The effects aren't known right away**
- **Allow time for:**
 - Policy changes
 - Recovery
 - Economic shifts
 - International response

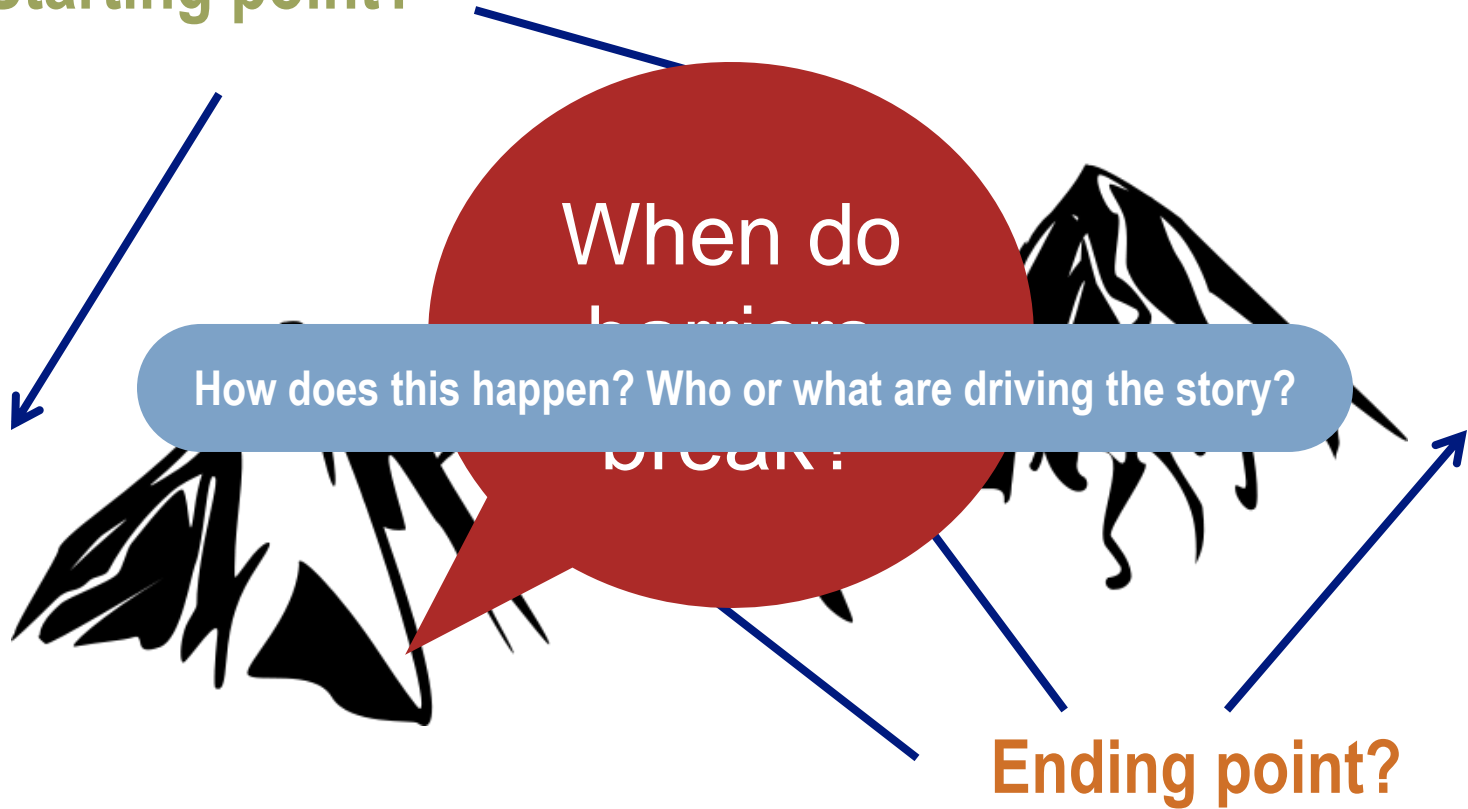
About 20 years

Narrowing a Topic



How to Tell the Story

Starting point?



Four B's

Background



Barriers



Breaking



Begin Again?

Background

Context

What was happening?

- Locally
- Large scale

Broad Topic: Music history

- What would be helpful to know?
- Who? When? Where?
- Narrow Topic: [Dimitriy Shostakovich](#) (Russian composer and pianist) [Link: previous WI National Finalist documentary]

Barriers

- Describe what is in the way
 - For who? For all?
 - Visible or invisible?
 - What will it take?

What is in
the way?

Broad Topic: Music history

- Can men and women play the same instrument/song?
- Narrow Topic: [Crying Woman Singers](#) (American Indian Women)

Breaking

- Describe what broke
- Did it *need* to break?
 - Is this agreed?
 - Is this good/bad? For who?

What
happened?

Broad Topic: Music history

- Who is the audience? Who are the creators?
- Where is the music played?
- Narrow Topic: [WWI Jazz regiments](#) (African American and Puerto Rican jazz musicians)

Begin Again?

- Has anything changed?
 - Good?
 - Bad?
- What can be improved?
- Present day?

What
changed?

Broad Topic: Music history

- Is this the end of change? Did it solve anything?
- What mark did this leave on history?
- Narrow Topic: **Live Aid** (1985 worldwide charity event)

How to Research

VISIT PLACES

- Search online *to start*
- Find a good book
- Go to the back for the bibliographies

ASK QUESTIONS

- Of yourself
- With others

KEEP TRACK

- Record search terms
- Write down titles and authors
- Note how the source helps you

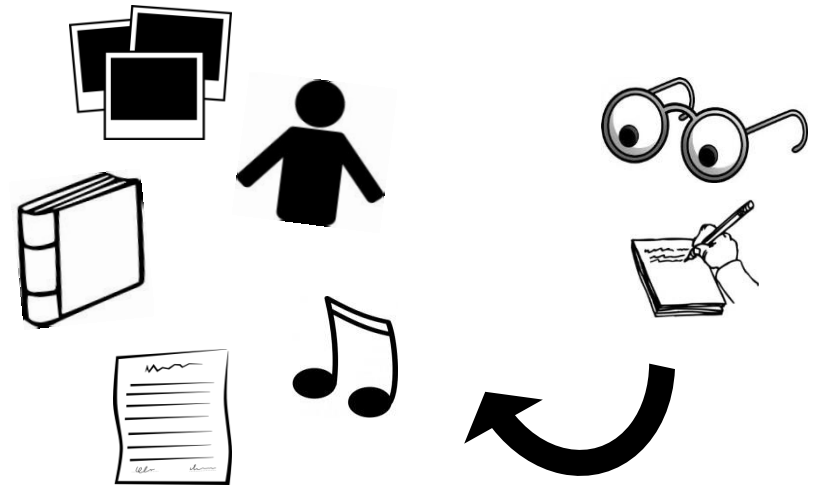
Research

This will be how you show your work!

- Primary Sources



- Secondary Sources



Research is everywhere!



Research

P

Secondary



MARY ELISE ANTOINE

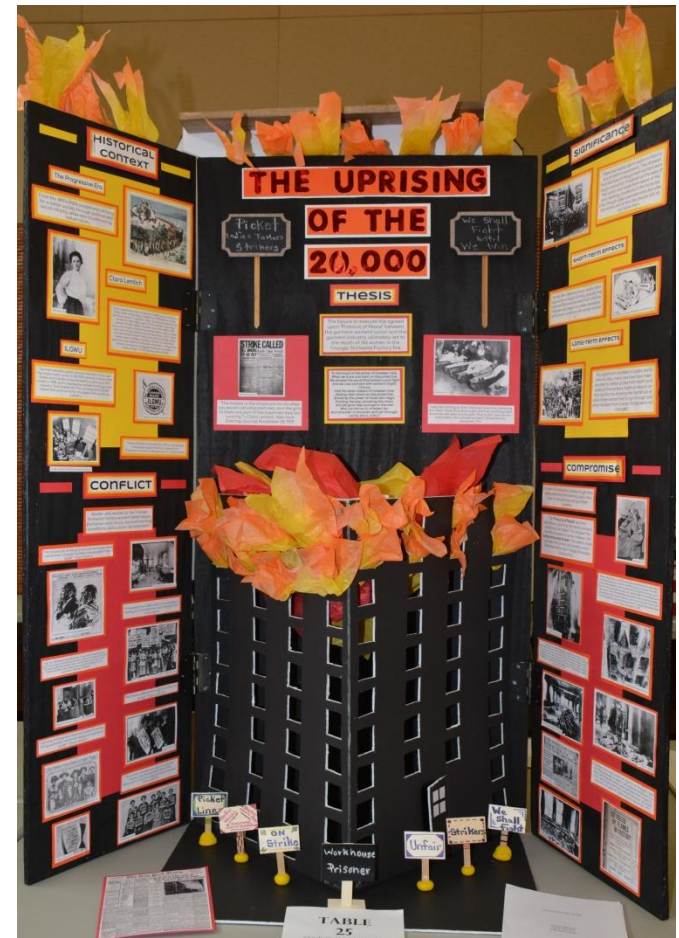
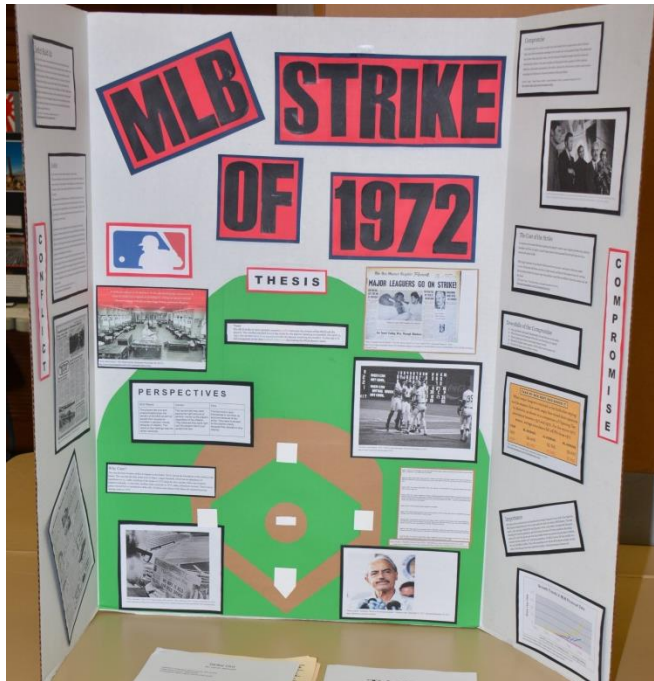
Project types

- **Play to your strengths**
 - Artistic ability?
 - Video editing?
 - Writing vs Acting?
- **How do you best work?**
 - Sails vs. Anchors
 - Are you going to be friends in a few months?

Exhibit

DO YOU LIKE CRAFTS AND ARE ARTISTIC?

- 500 words
- Images or graphics
- Can use media



Documentary

DO YOU LIKE EDITING WITH VIDEO?
DO YOU HAVE THE SOFTWARE?

- 10 minutes
- Images *AND* video footage
- Make your argument early



Paper

DO YOU ENJOY WRITING?

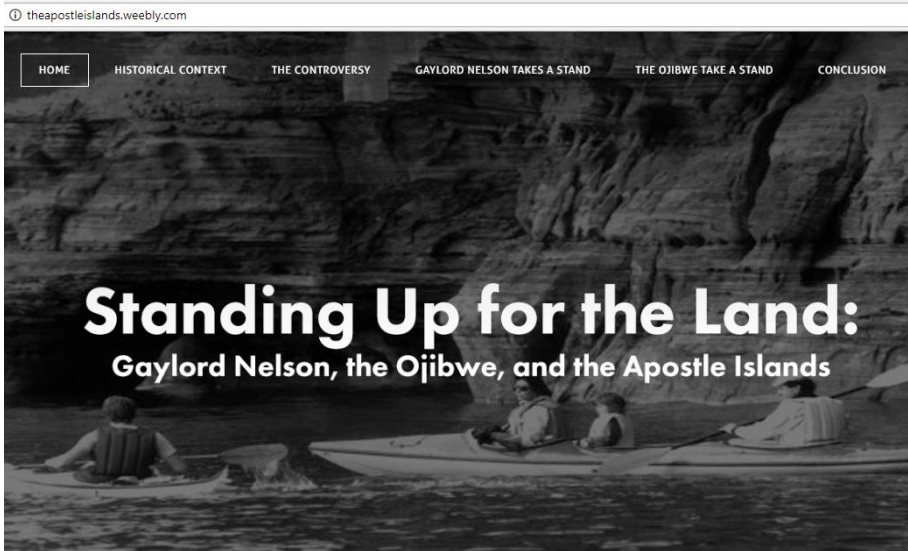
- **1,500 – 2,500 words**
- **Individual only**
- **Straightforward structure and organization to make your argument**



Website

DO YOU LIKE DOING ALL YOUR WORK ONLINE?

- 1,200 words
- Can use media



Performance

DO YOU LIKE PUBLIC SPEAKING?
ARE YOU IN IT TO WIN IT?

- 10 minutes
- Props not necessary
- Make an argument



Annotated Bibliography + Process Paper

- **Annotated Bibliography**

- Annotated = You write a few sentences about how each source helped you learn about your topic.
- Bibliography = Cite your source so someone can find it *and* give proper credit to the creator.

- **Process Paper**

- Needed if you want to compete (one per group)
- Only maximum 500 words
- Answer a few questions:
 - How did you pick your topic?
 - What did you find surprising?
 - Where did you find your favorite source?

Competitions*



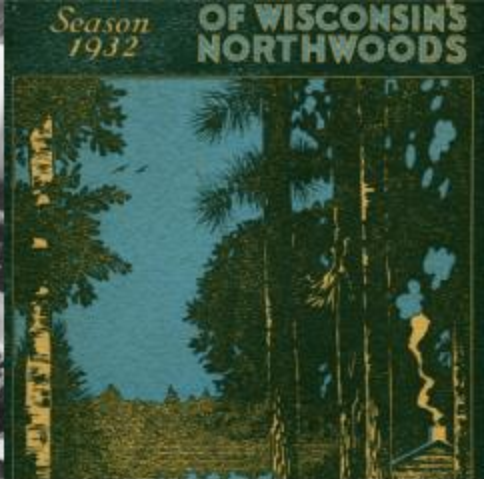
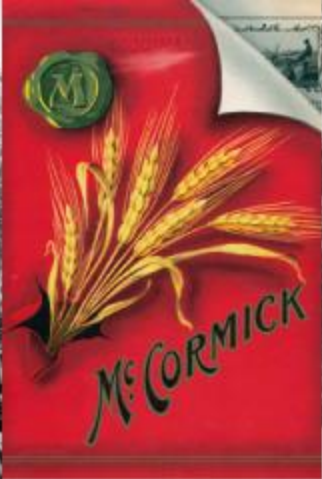
*Optional

- School Events
- Regional Contests
- State Competition
 - Madison, WI
- National Contest
 - Washington D.C.

**READ
THE CONTEST RULE BOOK!**

Questions?

- **Historians ask *a lot* of questions.**
- **Email National History Day in Wisconsin:**
 - historyday@wisconsinhistory.org
 - We will respond ASAP!
- **Look at FAQs online:**
 - wisconsinhistory.org/nhd
 - Lots of project help!



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THANK YOU

wisconsinhistory.org

