**1.6A: Chapter 1 Assessment**

**Part A**

1. How are historians like detectives?

2. In the table below, draw the symbols and write the names of the **Thinking Like a Historian**

categories.

|  |  |
| --- | --- |
| **Symbol** | **Category** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

3. How is a secondary source different from a primary source?

4. Name three different kinds of primary sources.

a. b. c.

**1.6B: Chapter 1 Assessment**

**Part B**

Answer the following questions.

1. Choose an artifact, image, or document from *Wisconsin: Our State, Our Story* that is a primary source.

a. What page is it on?

b. Draw a picture of the source in the box below.

c. What questions do you have about this source? Follow the model on pages 10 and 11 of your textbook to write your questions.

1.

2.

3.

4.