**Part A**

**3.9A: Chapter 3 Assessment**

1. Use the correct key words from page 39 in *Wisconsin: Our State, Our Story* to complete the following sentences:

a. The earliest people in Wisconsin changed their ways of life to

changes in the climate. This is called .

b. To learn about the first groups of people living in Wisconsin, people dig, or

, to find the things they left behind. This type of study is called

.

c. The Mississippians held on the top of their platform mounds.

From the evidence uncovered at such as Aztalan, we know that they added clamshells to their .

d. Some families of the Oneota people lived in in which several families could live together.

2. Use your **Comparing Early Indian Traditions** chart and your textbook to write the answer to these Thinking Like a Historian questions:

a. How did the lives of Wisconsin Indians change as the climate warmed?

b. What kinds of things did Wisconsin Indians do thousands of years ago that we still do today?

**Part B**

**3.9B: Chapter 3 Assessment**

1. What are two different ways in which we learn about Wisconsin?

a.

b.

2. If you could be a Native American from any of the Paleo, Archaic, Woodland, Mississippian, or Oneota periods of time, which would you be? Why?