



## **INTERWEAVING WISCONSIN STUDIES: A CURRICULUM GUIDE**

This guide links exemplary instructional resources and student materials on Wisconsin studies with relevant cross-curricular Wisconsin Model Academic Standards for 4<sup>th</sup> and 8<sup>th</sup> grades.

Organized in chronological order, the guide follows the historical eras and themes identified in the Model Academic Standards for Wisconsin History. Historical eras are presented with major topics for content focus, appropriate resources, relevant standards, teacher resources, and links to student assessment materials, many of which are online and downloadable. The curriculum guide also contains a bibliography of all materials cited.

### **A NOTE ON THE USE OF THIS GUIDE:**

- The standards listed with each content focus section apply to the topic as a whole, but each standard may not be relevant to all resources and activities.
- Assessment materials, instructions and answer keys for Wisconsin Historical Society and Educational Communications Board materials are available at <http://www.wisconsinhistory.org/teachers/resources/> as Adobe PDF documents.



## Historical Era and Theme 1: The Prehistory and the Early History of Wisconsin's Native People



### WISCONSIN'S LAND AND WATERWAYS

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The effects of the Ice Age in shaping the land and waterways of the state</li> <li>▪ The significance of waterways in the lifeways of Wisconsin's early inhabitants</li> <li>▪ Wisconsin's major lakes and rivers</li> <li>▪ How varying soils, vegetation, and climate affected land use</li> </ul>	Energy and Ecosystems B.4.4 Geography A.4.1   A.4.5 A.4.2   A.4.6 A.4.4   A.4.7 History B.4.1 Mathematical Processes A.4.1 Natural Resources and Environmental Quality B.4.8 Nature of Science B.4.1 B.4.3 Questioning and Analysis A.4.1 A.4.2 A.4.4 Reading/Literature A.4.1 A.4.3 A.4.4 Science Connections A.4.1   A.4.3 A.4.2   A.4.5 Scientific Inquiry C.4.2   C.4.5 C.4.8   C.4.7	Geography A.8.1 A.8.6 History B.8.1 Mathematical Processes A.8.1 Natural Resources and Environmental Quality B.8.12 Questioning and Analysis A.8.3 Reading/Literature A.8.1 A.8.3 A.8.4 Scientific Inquiry C.8.1 C.8.4 C.8.11
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Changing of the Land CD-ROM: Chapter 1</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Wiscometer, Visits: As Long as the River Flows</li> <li>▪ Digital Wisconsin: Era 1 - <a href="http://www.ecb.org/digitalwisconsin/">http://www.ecb.org/digitalwisconsin/</a></li> <li>▪ Exploring Wisconsin Our Home Video 1 – A Place Called Wisconsin, TG: Pages 1-10</li> <li>▪ Learning from the Land: Wisconsin Land Use SR: Chapter 1, TG: Pages 1-17</li> <li>▪ Mapping Wisconsin History: Pages 1-16</li> <li>▪ Working with Water: Wisconsin Waterways SR: Chapters 1 and 2, TG: Pages 6-19</li> <li>▪ <i>Teacher Resource:</i> Turning Points – Physical Geography of Wisconsin <a href="http://www.wisconsinhistory.org/turningpoints/tp-001/">http://www.wisconsinhistory.org/turningpoints/tp-001/</a></li> <li>▪ <i>Teacher Resource:</i> Wisconsin's Past and Present: Pages 36-37</li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



**Historical Era and Theme 1:  
The Prehistory and the Early History of Wisconsin's Native People**



**PALEO INDIANS**

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>How the methods of archaeology reveal evidence about the state's first inhabitants</li> <li>The world of Paleo Indians</li> </ul>	Behavioral Science E.4.4 E.4.11 E.4.9 Geography A.4.1 A.4.4 A.4.2 A.4.8 History B.4.1 B.4.8 B.4.4 B.4.9 B.4.7 B.4.10 Questioning and Analysis A.4.1 A.4.2 Nature of Science B.4.1 B.4.3 Natural Resources and Environmental Quality B.4.8 Reading Literature A.4.1 A.4.4 A.4.3 Scientific Connections A.4.1 A.4.2 Scientific Inquiry C.4.7	Behavioral Science E.8.3 Geography A.8.1 Nature of Science B.8.2 B.8.11 Questioning and Analysis A.8.1 Reading Literature A.8.1 A.8.4 A.8.3 Scientific Connections A.8.4 A.8.5
<p align="center"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>Digging and Discovery, 2<sup>nd</sup> Edition SR: Chapter 2, TG: Pages 10-17</li> <li>Digital Wisconsin Era: 1 - <a href="http://www.ecb.org/digitalwisconsin/">http://www.ecb.org/digitalwisconsin/</a></li> <li>Investigating Wisconsin History Video 2 – The First Peoples of Wisconsin, TG: Pages 20-41</li> <li>Mammoth Mystery on WisHis the WHS Kids' Web site: <a href="http://www.wisconsinhistory.org/kids">www.wisconsinhistory.org/kids</a></li> <li>Wisconsin Early Indians Culture Poster Set: Paleo-Indians Poster</li> <li>Teacher Resource: Turning Points – First Peoples <a href="http://www.wisconsinhistory.org/turningpoints/tp-002/">http://www.wisconsinhistory.org/turningpoints/tp-002/</a></li> </ul> <p align="center"><u>Enhancement Activities</u></p> <ul style="list-style-type: none"> <li>Contact the Museum Archaeology Program at the WHS to book a classroom presentation: (608) 264-6560,</li> <li>Visit the Archaeology and First Settlers section on the second floor of the Wisconsin Historical Museum, <a href="http://www.wisconsinhistory.org/museum/teacher/reservation.asp">http://www.wisconsinhistory.org/museum/teacher/reservation.asp</a></li> <li>Visit the Kenosha Public Museum to see the mammoth! <a href="http://www.kenosha.org/museum/">http://www.kenosha.org/museum/</a></li> </ul>		
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



**Historical Era and Theme 1:  
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**THE ARCHAIC PEOPLE – HUNTERS AND GATHERERS**

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The changing world of Archaic Indians</li> <li>Yearly migrations and patterns of hunting and gathering</li> </ul>	Behavioral Science E.4.13 E.4.15 Energy and Ecosystems B.4.3 B.4.6 Geography A.4.1 A.4.2 History B.4.1 B.4.9 B.4.4 B.4.10 B.4.8 Reading/Literature A.4.1 A.4.4 A.4.3	Behavioral Science E.8.14 Reading/Literature A.8.1 A.8.3 A.8.4
<p align="center"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>Digging and Discovery, 2<sup>nd</sup> Edition SR: Chapter 3, TG: Pages 19-27</li> <li>Digital Wisconsin: Era 1 - <a href="http://www.ecb.org/digitalwisconsin/">http://www.ecb.org/digitalwisconsin/</a></li> <li>Investigating Wisconsin History Video 2 –The First Peoples of Wisconsin, TG: Pages 20-41</li> <li>Wisconsin Early Indians Culture Poster Set: Archaic Indians Poster</li> <li>Teacher Resource: Wisconsin's Past and Present: Pages 2-3</li> </ul>		
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



## Historical Era and Theme 1:



### The Prehistory and the Early History of Wisconsin's Native People

#### THE WOODLAND PERIOD – WOODLAND, MISSISSIPPIAN, AND ONEOTA

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Effigy mounds and rock art as communication</li> <li>▪ Similarities and differences among Woodland era cultures</li> <li>▪ Native languages</li> <li>▪ Transformation of Native lands</li> </ul>	Art Design History, Citizenship and Environment B.4.2 B.4.3	Art Design, History, Citizenship and Environment B.8.2 B.8.5 B.8.3
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Changing of the Land CD-ROM: Chapter 1</li> <li>▪ Digging and Discovery:, 2<sup>nd</sup> Edition            SR: Chapter 4, TG: Pages 28-40</li> <li>▪ Digital Wisconsin: Era 1 - <a href="http://www.ecb.org/digitalwisconsin/">http://www.ecb.org/digitalwisconsin/</a></li> <li>▪ Indian Country Wisconsin - <a href="http://www.mpm.edu/wirp/">http://www.mpm.edu/wirp/</a></li> <li>▪ Investigating Wisconsin History            Video 2 – The First Peoples of Wisconsin, TG: Pages 20-41</li> <li>▪ Learning from the Land            SR: Chapter 2, TG: Pages 18-26</li> <li>▪ Mapping Wisconsin History: Pages 19, 25-30</li> <li>▪ Native People of Wisconsin            SR: Pages 12-21, TG: Pages 17-38</li> <li>▪ Water Panthers, Birds, and Thunderbirds: Exploring the Effigy Mounds of Wisconsin</li> <li>▪ Wisconsin Early Indians Culture Poster Set: Woodland Indians Poster</li> <li>▪ Working with Water            SR: Pages 11-15; 53-56, TG: Pages 20-30</li> <li>▪ <i>Teacher Resource</i>: Turning Points – Effigy Mounds Culture  <a href="http://www.wisconsinhistory.org/turningpoints/tp-004/">http://www.wisconsinhistory.org/turningpoints/tp-004/</a></li> <li>▪ <i>Teacher Resource</i>: Turning Points – Mississippian Culture and Aztalan  <a href="http://www.wisconsinhistory.org/turningpoints/tp-003/">http://www.wisconsinhistory.org/turningpoints/tp-003/</a></li> </ul>	Behavioral Science E.4.11 E.4.13 Energy and Ecosystems B.4.3 B.4.6 Geography A.4.2 A.4.5 A.4.4 A.4.7 History B.4.1 B.4.4 B.4.2 B.4.8 B.4.3 B.4.10 Math A.4.2 A.4.3 Oral Language C.4.2 C.4.3 Practical Applications D.4.3 Reading/Literature A.4.1 A.4.4 A.4.3 Writing B.4.1 B.4.2 Visual Memory and Knowledge A.4.4 A.4.6 A.4.5	Behavioral Science E.8.3 E.8.9 Math A.8.1 Geography A.8.4 Reading/Literature A.8.1 A.8.4 A.8.3 Visual Memory and Knowledge A.8.1 A.8.4 A.8.2 A.8.5 A.8.3 A.8.6
<p style="text-align: center;"><u>Enhancement Activities</u></p> <ul style="list-style-type: none"> <li>▪ Plan a visit to the second floor exhibit, “People of the Woodlands” at the Wisconsin Historical Museum: (608) 264-6557,  <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>		
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



# Historical Era and Theme 2: Early Explorers, Traders, and Settlers to 1812



## EXPLORATION IN WISCONSIN – 1643-1812

JEAN NICOLET, MARQUETTE AND JOLLIET, CHARLES LANGLADE, PETER POND

### Content Focus

- The challenges of early travel and the importance of waterways
- Maps, map use, and their importance to explorers
- Using primary sources – such as Peter Pond’s journal – to understand early exploration of Wisconsin

### Selected Resources

- Cultural Horizons of Wisconsin CD-ROM Visits: Eggs Fly in the Air
- Destination Wisconsin: Jean Nicolet, Marquette and Jolliet posters
- Digital Wisconsin: Era 2 – <http://www.ecb.org/digitalwisconsin/>
- Exploring Wisconsin Our Home  
Video 13 - Maps: Our Windows on the World, TG: 113-123
- Investigating Wisconsin History  
Video 2 – The First Peoples of Wisconsin, TG: 20-41  
Video 7 – From Here to There, TG: 136-159
- Learning About Wisconsin: Peter Pond’s Journal, Pages 34-38
- Wisconsin History on Stage: “Jean Nicolet and Exploration of Wisconsin,”  
Pages 1-7
- Working with Water  
SR: Chapter 2, TG: Pages 24-30
- *Teacher Resource:* Turning Points – Arrival of the First Europeans  
<http://www.wisconsinhistory.org/turningpoints/tp-006/>

### Standards - 4th

- Behavioral Science  
E.4.7
- Geography  
A.4.1 A.4.7  
A.4.2 A.4.8  
A.4.4
- History  
B.4.1 B.4.4  
B.4.2 B.4.8  
B.4.3 B.4.9
- Reading/Literature  
A.4.1 A.4.4  
A.4.3

### Standards - 8<sup>th</sup>

- Behavioral Science  
E.8.4
- Energy and Ecosystems  
B.8.10
- History  
B.8.1 B.8.10  
B.8.2 B.8.11
- Natural Resources and Environmental Quality  
B.8.15
- Reading/Literature  
A.8.1  
A.8.3  
A.8.4

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 2: Early Explorers, Traders, and Settlers to 1812



### FRENCH FUR TRADE, 1640-1812

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Motivations and outcomes of the fur trade in Wisconsin</li> <li>▪ Archaeology as a useful tool for reconstructing the lives of historic people</li> </ul> <p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visits: The Journey</li> <li>▪ Destination Wisconsin: Charles Langlade and Hercules Dousman posters</li> <li>▪ Digging and Discovery, 2<sup>nd</sup> Edition SR: Chapter 6, TG: Pages 41-48</li> <li>▪ Digital Wisconsin: Era 2 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Investigating Wisconsin History Video 2 – The First Peoples of Wisconsin, TG: Pages 20-41</li> <li>▪ Mapping Wisconsin History: “Migration and Settlement,” Pages 41-42, 47</li> <li>▪ Native People of Wisconsin SR: Pages 22-33, 38-39, 54-55, 71-72, 97-101, 115-117, TG: Pages 39-55</li> <li>▪ They Came to Wisconsin SR: Pages 8-9</li> <li>▪ <i>Teacher Resource:</i> Turning Points – The French Fur Trade <a href="http://www.wisconsinhistory.org/turningpoints/tp-007/">http://www.wisconsinhistory.org/turningpoints/tp-007/</a></li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Field Trip to Madeline Island Historical Museum – a museum of Apostle Islands’ Exploration and Settlement: (715) 747-2415</li> <li>▪ Field Trip to Villa Louis in Prairie du Chien – a Victorian country estate once owned by a venerable pioneer family who made good in the fur trade, railroads, river boats, and land speculation: (608) 326-2721</li> <li>▪ Field Trip to the Wisconsin Historical Museum – “Era of Exchange” section (608) 264-6557 <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	<p><b>Behavioral Science</b> E.4.4 E.4.13 E.4.8 E.4.11</p> <p><b>Energy and Ecosystems</b> B.4.10 B.4.11</p> <p><b>Environmental Investigation Skills</b> C.4.1 C.4.2</p> <p><b>Geography</b> A.4.1 A.4.7 A.4.3 A.4.8 A.4.5</p> <p><b>History</b> B.4.1 B.4.9 B.4.2 B.4.10 B.4.3 B.4.4</p> <p><b>Political Science</b> C.4.3</p> <p><b>Reading/Literature</b> A.4.1 A.4.3 A.4.4</p>	<p><b>Behavioral Sciences</b> E.8.4 E.8.11</p> <p><b>Energy and Ecosystems</b> B.8.5 B.8.10</p> <p><b>Environmental Investigation Skills</b> C.8.1 C.8.3</p> <p><b>Geography</b> A.8.1 A.8.4 A.8.4</p> <p><b>History</b> B.8.3 B.8.11</p> <p><b>Reading/Literature</b> A.8.1 A.8.3 A.8.4</p>
<p><b><u>Assessment:</u></b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



## Historical Era and Theme 2: Early Explorers, Traders, and Settlers to 1812



### EURO-NORTH AMERICAN – INDIAN CONFLICT, 1634-1812

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The impact of treaties, how they were made, issues of fairness and equality, and the consequences of treaties for American Indians</li> <li>▪ Changes in the lives of Wisconsin’s Native peoples after the arrival of Europeans, including changes in material culture, lifeways, and relationships with other Native peoples</li> <li>▪ Differences between Euro-North American and Native people’s ideas about land and natural resources.</li> </ul>	Behavioral Science E.4.7 E.4.8 E.4.9 E.4.14 Economics D.4.3	Behavioral Sciences E.8.4 E.8.9 E.8.10 E.8.11 Economics D.8.3
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM Visits: The Journey</li> <li>▪ Destination Wisconsin: Charles Langlade, Hercules Dousman, Solomon Juneau posters</li> <li>▪ Digging and Discovery, 2<sup>nd</sup> Edition SR: Chapter 6</li> <li>▪ Digital Wisconsin: Era 2 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Indian Country Wisconsin - <a href="http://www.mpm.edu/wirp/">http://www.mpm.edu/wirp/</a></li> <li>▪ Investigating Wisconsin History Video 3- Cultures in Conflict, TG: Pages 42-67</li> <li>▪ Learning about Wisconsin: “Wisconsin Indian Tribes,” Pages 39-43 (Middle and High School Plan)</li> <li>▪ Learning from the Land SR: Pages 18-27, TG: Pages 48-53</li> <li>▪ Native People of Wisconsin SR: Pages 24-25, TG: Pages 39-44</li> <li>▪ They Came to Wisconsin SR: Pages 76-81, TG: Pages 125-148</li> <li>▪ Wisconsin History Highlights Treaty Councils (Pages 18-19)</li> <li>▪ Working with Water SR: Pages 26, 55-56, 59, TG: Pages 87-89</li> <li>▪ <i>Teacher Resource:</i> Turning Points – Colonialism Transforms Indian Life <a href="http://www.wisconsinhistory.org/turningpoints/tp-008/">http://www.wisconsinhistory.org/turningpoints/tp-008/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – The Iroquois Wars of the 17<sup>th</sup> Century <a href="http://www.wisconsinhistory.org/turningpoints/tp-005/">http://www.wisconsinhistory.org/turningpoints/tp-005/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – The War of 1812 <a href="http://www.wisconsinhistory.org/turningpoints/tp-010/">http://www.wisconsinhistory.org/turningpoints/tp-010/</a></li> </ul>	Geography A.4.4 A.4.8 A.4.5 History B.4.1 B.4.9 B.4.8 B.4.10 Reading/Literature A.4.1 A.4.3 A.4.4	Energy and Ecosystems B.8.9 Geography A.8.7 History B.8.1 B.8.4 B.8.2 B.8.10 B.8.3 B.8.11 Reading/Literature A.8.1 A.8.3 A.8.4

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 3: The Transition from Territory to Statehood, 1787-1848



### EARLY EUROPEAN AND EURO-NORTH AMERICAN SETTLEMENT IN WISCONSIN

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The lead rush and settlement in southwest Wisconsin</li> <li>▪ Key personalities and their contributions to Wisconsin, 1787-1848</li> <li>▪ The Black Hawk War and the impact of new settlers on Wisconsin’s Native peoples</li> <li>▪ Treaties and their effects on Wisconsin’s Native peoples</li> </ul>	Behavioral Science E.4.4 E.4.7 E.4.5 E.4.8 E.4.6 E.4.11 Economics D.4.3 D.4.7 Geography A.4.4 A.4.7 A.4.5 A.4.8 History B.4.1 B.4.7 B.4.3 B.4.8 B.4.4 B.4.9 B.4.5 B.4.10 Mathematical Processes A.4.1 Natural Resources and Environmental Quality B.4.8 B.4.10 Political Science C.4.1 Reading/Literature A.4.1 A.4.4 A.4.3 Science Connections A.4.1 A.4.3 A.4.2 Scientific Inquiry C.4.2 C.4.8 C.4.7	Behavioral Science E.8.3 E.8.6 Geography A.8.4 History B.8.2 B.8.10 B.8.3 B.8.11 B.8.4 Mathematical Processes A.8.1 Natural Resources and Environmental Quality B.8.5 Reading/Literature A.8.1 A.8.4 A.8.3 Scientific Inquiry C.8.4
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visits: The Journey</li> <li>▪ Destination Wisconsin Poster Set</li> <li>▪ Digging and Discovery, 2<sup>nd</sup> Edition SR: Chapter 7, TG: Pages 50-54</li> <li>▪ Digital Wisconsin: Era 3 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Investigating Wisconsin History Video 3 – Cultures in Conflict, TG: Pages 42-67</li> <li>▪ Learning from the Land SR: Pages 28-43, TG: Pages 48-60</li> <li>▪ Mapping Wisconsin History: Pages 86-97</li> <li>▪ Native People of Wisconsin SR: Pages 39-42, 55-61, 73-78, 101-109, TG: Pages 83-88</li> <li>▪ Wisconsin History Highlights Henry R. Schoolcraft (Pages 12-13) Juliette M. Kinzie (Pages 14-15) Treaty Councils (Pages 18-19) Black Hawk’s Return (Pages 24-25)</li> <li>▪ Wisconsin History on Stage: “James Duane Doty: Founding Father of Madison,” Pages 16-21; “Rosaline Peck: Madison’s First Woman Settler,” Pages 22-27</li> <li>▪ <i>Teacher Resource</i>: Turning Points – The Black Hawk War <a href="http://www.wisconsinhistory.org/turningpoints/tp-012/">http://www.wisconsinhistory.org/turningpoints/tp-012/</a></li> <li>▪ <i>Teacher Resource</i>: Turning Points – Treaty Councils, from Prairie du Chien to Madeline Island <a href="http://www.wisconsinhistory.org/turningpoints/tp-013/">http://www.wisconsinhistory.org/turningpoints/tp-013/</a></li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Visit the Frontier Life section on the 3rd floor of the Wisconsin Historical Museum, <a href="http://www.wisconsinhistory.org/museum/teacher/reservation.asp">http://www.wisconsinhistory.org/museum/teacher/reservation.asp</a></li> <li>▪ Field trip to Lead Mining Museum near Platteville</li> <li>▪ Field trip to the First Capitol in Belmont - <a href="http://www.wisconsinhistory.org/firstcapitol/">http://www.wisconsinhistory.org/firstcapitol/</a> Combined with fieldtrip to Pendarvis in Mineral Point – a Cornish Miners’ Colony and Restoration, (608) 987-2122 <a href="http://www.wisconsinhistory.org/pendarvis/">http://www.wisconsinhistory.org/pendarvis/</a></li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 3: The Transition from Territory to Statehood, 1787-1848



### FROM TERRITORIAL TO STATE GOVERNMENT

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ First European settlers in Dane County and their relationship to the Ho-Chunk people</li> <li>▪ Territorial Capitol in Belmont</li> <li>▪ People, processes, requirements, and conflicts involved in organizing Wisconsin as a state</li> <li>▪ How Madison became the state capital</li> <li>▪ Determining state boundaries</li> <li>▪ Changing county boundaries</li> </ul>	Art, Design, Citizenship, and Environment B.4.1   B.4.3 Behavioral Science E.4.5   E.4.6 Economics D.4.2   D.4.6 D.4.3   D.4.7 Geography A.4.1   A.4.6 A.4.2   A.4.7 A.4.4   A.4.8 History B.4.1   B.4.7 B.4.3   B.4.8 B.4.4   B.4.9 B.4.5   B.4.10 Political Science C.4.1   C.4.4 C.4.2   C.4.6 C.4.3 Reading/Literature A.4.1   A.4.4 A.4.3	Art, Design, Citizenship, and Environment B.8.3 Geography A.8.7   A.8.8 History B.8.1   B.8.11 B.8.4 Political Science C.8.4 Reading/Literature A.8.1   A.8.4 A.8.3
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Destination Wisconsin: James Doty poster</li> <li>▪ Digital Wisconsin: Era 3 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Indian Country Wisconsin - <a href="http://www.mpm.edu/wirp/">http://www.mpm.edu/wirp/</a></li> <li>▪ Investigating Wisconsin History Video 4 – Creating a State, TG: Pages 68-93</li> <li>▪ Learning from the Land SR: Pages 41-43, TG: Pages 61, 64-70</li> <li>▪ Mapping Wisconsin History: Pages 63-64, 69</li> <li>▪ Voices and Votes SR: Pages 14-19, 30-35, TG: Chapters 1 and 2</li> <li>▪ Wisconsin’s Built Environment: Pages 14-15 and photograph cards of the two capitols</li> <li>▪ Wisconsin History on Stage: “James Duane Doty: Founding Father of Madison,” Pages 16-21; “Rosaline Peck: Madison’s First Woman Settler,” Pages 22-27</li> <li>▪ <i>Teacher Resource:</i> Turning Points – The Creation of Wisconsin Territory <a href="http://www.wisconsinhistory.org/turningpoints/tp-014/">http://www.wisconsinhistory.org/turningpoints/tp-014/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Early US Settlement <a href="http://www.wisconsinhistory.org/turningpoints/tp-011/">http://www.wisconsinhistory.org/turningpoints/tp-011/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – State Constitutions of 1846 and 1848 <a href="http://www.wisconsinhistory.org/turningpoints/tp-015/">http://www.wisconsinhistory.org/turningpoints/tp-015/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – The Northwest Ordinance, 1787 <a href="http://www.wisconsinhistory.org/turningpoints/tp-009/">http://www.wisconsinhistory.org/turningpoints/tp-009/</a></li> <li>▪ <i>Teacher Resource:</i> Wisconsin’s Past and Present: Pages 64-71</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Field trip to the First Capitol in Belmont: (608) 987-2122 (combined with fieldtrip to Lead Mining Museum or Pendarvis) <a href="http://www.wisconsinhistory.org/firstcapitol/">http://www.wisconsinhistory.org/firstcapitol/</a></li> <li>▪ Field trip to State Capitol in Madison <a href="http://www.wisconsin.gov/state/capfacts/tour_select.html">http://www.wisconsin.gov/state/capfacts/tour_select.html</a></li> </ul>		
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



## Historical Era and Theme 4: Immigration and Settlement



### REASONS FOR 19<sup>TH</sup> CENTURY IMMIGRATION

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The pros and cons of immigration and migration: how and why people decided to leave their homes</li> <li>▪ Preparing for the journey to Wisconsin</li> <li>▪ Modes of travel to Wisconsin, their advantages and dangers, and how travel has changed the immigration process</li> </ul>	Behavioral Sciences E.4.2 E.4.8 E.4.3 E.4.9 E.4.4 E.4.11 E.4.5 E.4.13 E.4.7 E.4.14	Behavioral Sciences E.8.2 E.8.6 E.8.3 E.8.9 E.8.4 E.8.14
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Advocates for Change: John Quinney poster</li> <li>▪ Changing of the Land: Chapters 2, 5</li> <li>▪ Cultural Horizons of Wisconsin Video 8 – The Journey, TG: Pages 139-162</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Explorer</li> <li>▪ Destination Wisconsin: Charles Langlade, Solomon Juneau, Hercules Dousman, Henry Dodge, Juliette Magill Kinzie, Samuel Mazzuchelli, James Duane Doty, Increase Lapham posters</li> <li>▪ Digital Wisconsin: Era 4 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home Video 4 – Where We Came From, TG: Pages 29-46</li> <li>▪ Investigating Wisconsin History Video 5 – Coming to Wisconsin, TG: Pages 94-115 Video 11 – A Place to Belong, TG: Pages 255-273</li> <li>▪ Learning about Wisconsin: Page 59-71 (May require editing for 4<sup>th</sup> graders)</li> <li>▪ Mapping Wisconsin History, Pages 41-61</li> <li>▪ Native People of Wisconsin SR: Pages 112-138, TG: Pages 147-183</li> <li>▪ They Came to Wisconsin SR: Pages 6-73, TG: Pages 2-78</li> <li>▪ Wisconsin History Highlights Juliette Kinzie (Pages 14-15) Increase Lapham (Pages 8-9) Chapter 2 – Immigration in Wisconsin History (Pages 30-57)</li> <li>▪ Wisconsin History on Stage: “Pleasant Ridge School, 1910” Pages 59-66</li> <li>▪ Working with Water SR: Pages 21-24, 38-40, TG: Pages 31-39</li> <li>▪ <i>Teacher Resource</i>: Turning Points – 19<sup>th</sup> Century Immigration <a href="http://www.wisconsinhistory.org/turningpoints/tp-018/">http://www.wisconsinhistory.org/turningpoints/tp-018/</a></li> </ul>	Geography A.4.1 A.4.5 A.4.2 A.4.7 A.4.4 A.4.8 History B.4.1 B.4.7 B.4.2 B.4.8 B.4.3 B.4.9 B.4.4 B.4.10 Political Science C.4.1 C.4.3 C.4.6 Mathematical Processes A.4.3 Reading/Literature A.4.1 A.4.3 A.4.4 Writing B.4.1 B.4.3	Geography A.8.1 A.8.8 A.8.4 A.8.9 A.8.7 History B.8.2 B.8.7 B.8.3 B.8.10 B.8.4 B.8.11 Reading/Literature A.8.1 A.8.3 A.8.4

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 4: Immigration and Settlement



### DISTRIBUTIONS OF EUROPEAN IMMIGRANTS AND RESOURCES IN WISCONSIN

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Reasons for late 19<sup>th</sup> century European immigration and migration to Wisconsin</li> <li>▪ European ethnic distribution within the state</li> <li>▪ Changes in the distribution of European immigration over time in Wisconsin</li> <li>▪ How the land and resources in Wisconsin influenced agriculture</li> <li>▪ Town planning and development</li> <li>▪ Modification of waterways in Wisconsin to facilitate transportation of goods and people</li> </ul>	Behavioral Science E.4.3 E.4.6 E.4.9 Geography A.4.4 A.4.8 A.4.5 A.4.9 History B.4.1 B.4.8 B.4.3 B.4.9 B.4.4 B.4.10	Behavioral Science E.8.4 Energy and Ecosystems B.8.10 Geography A.8.4 A.8.10 A.8.7 A.8.11
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Explorer; Wiscometer Visits: Be Czech for a Day, Belgian Days Parade, Longest Day of the Year, On the Cranberry Marshes, On the Polish Heritage Highway, Shine Where You Stand, Three Generations of Polish Americans</li> <li>▪ Digital Wisconsin: Eras 4 and 6 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home Video 2 – Your Land and Mine, TG: Pages 11-18</li> <li>▪ Video 4 – Where We Came From, TG: Pages 29-46 Video 5 – Wisconsin’s Cities and Towns, TG: Pages 47-55</li> <li>▪ Investigating Wisconsin History Video 5 – Coming to Wisconsin, TG: Pages 94-115</li> <li>▪ Learning from the Land SR: Pages 58-65</li> <li>▪ Mapping Wisconsin History: “Migration and Settlement,” Pages 41-62</li> <li>▪ They Came to Wisconsin SR: Pages 74-111</li> <li>▪ Wisconsin History Highlights Chapter 2 – Immigration in Wisconsin History (Pages 30-57) Wheat to Dairy (Pages 144-145) Selling Northern Wisconsin to Immigrants (Pages 44-45)</li> <li>▪ Working with Water SR: Pages 24-29</li> <li>▪ <i>Teacher Resource:</i> Cultural Maps of Wisconsin and Booklet: CO2, CR8, BR20, DA10, DA15, DR23, GN 15, MR4, RK13, WK10</li> <li>▪ <i>Teacher Resource:</i> Turning Points – Development of the Railroads <a href="http://www.wisconsinhistory.org/turningpoints/tp-017/">http://www.wisconsinhistory.org/turningpoints/tp-017/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Founding of Major Cities <a href="http://www.wisconsinhistory.org/turningpoints/tp-019/">http://www.wisconsinhistory.org/turningpoints/tp-019/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Founding of Social Institutions <a href="http://www.wisconsinhistory.org/turningpoints/tp-020/">http://www.wisconsinhistory.org/turningpoints/tp-020/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Great Lakes Steamships and Canals <a href="http://www.wisconsinhistory.org/turningpoints/tp-016/">http://www.wisconsinhistory.org/turningpoints/tp-016/</a></li> <li>▪ <i>Teacher Resource:</i> Wisconsin Past and Present: Pages 16-29</li> </ul> <p style="text-align: center;"><u>Enhancement Activities</u></p> <ul style="list-style-type: none"> <li>▪ Field Trip: Visit the Immigrant State Section on the third floor of the Wisconsin Historical Museum in Madison, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	History B.4.1 B.4.8 B.4.3 B.4.9 B.4.4 B.4.10 Natural Resources and Environmental Quality B.4.10 B.4.11 Reading/Literature A.4.1 A.4.3 A.4.4	History B.8.2 B.8.4 B.8.10 Natural Resources and Environmental Quality B.8.14 B.8.15 Reading/Literature A.8.1 A.8.3 A.8.4
<p style="text-align: center;"><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



# Historical Era and Theme 4: Immigration and Settlement



## 19<sup>TH</sup> CENTURY SETTLEMENT: FARMING

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The development and evolution of farming in Wisconsin</li> <li>The shift from wheat to dairy farming</li> </ul>	Behavioral Science E.4.1 E.4.7 E.4.2 E.4.8 E.4.4 E.4.13 E.4.5 E.4.15 E.4.6	Behavioral Science E.8.1 E.8.5 E.8.2 E.8.9 E.8.4
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>Digital Wisconsin, Era 6 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>Exploring Wisconsin Our Home Video 7 – What We Grow and Where it Goes, TG: Pages 67-76 Video 8 – America’s Dairyland, TG: Pages 77-82</li> <li>Investigating Wisconsin History Video 9 – Making a Living: Agriculture, TG: Pages 182-221</li> <li>Learning from the Land SR: Pages 58-65</li> <li>Mapping Wisconsin History: “Migration and Settlement,” Pages 41-62</li> <li>They Came to Wisconsin SR: Pages 74-111</li> <li>Wisconsin History Highlights Chapter 2 – Immigration in Wisconsin History (Pages 30-57) Wheat to Dairy (Pages 144-145) Selling Northern Wisconsin to Immigrants (Pages 44-45)</li> <li>Working with Water SR: Pages 24-29</li> <li><i>Teacher Resource:</i> Wisconsin Past and Present: Pages 16-29</li> <li><i>Teacher Resource:</i> Cultural Maps of Wisconsin and Booklet: CO2, CR8, BR20, DA10, DA15, DR23, GN 15, MR4, RK13, WK10</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>Field Trip: Visit the Immigrant State Section on the third floor of the Wisconsin Historical Museum in Madison (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	Economics D.4.1 D.4.3 D.4.2 D.4.6 Geography A.4.4 A.4.7 A.4.5 A.4.8 A.4.6 A.4.9 History B.4.1 B.4.5 B.4.3 B.4.8 B.4.4 B.4.9 Natural Resources and Environmental Quality B.4.10 B.4.11 Political Science C.4.1 C.4.3 C.4.6 Reading/Literature A.4.1 A.4.3 A.4.4	Economics D.8.4 Energy and Ecosystems B.8.10 Geography A.8.4 A.8.8 History B.8.2 B.8.10 Natural Resources and Environmental Quality B.8.14 B.8.15 Reading/Literature A.8.1 A.8.3 A.8.4
<p><b><u>Assessment:</u></b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



PIONEER LIFE

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ How mid 19<sup>th</sup> century western movement of immigrants and settlers from the East and South affected Native people in Wisconsin</li> <li>▪ Migration of Native people to Wisconsin</li> <li>▪ Land selection, acquisition, and division by the government, immigrants, and settlers</li> <li>▪ The daily life of pioneers in Wisconsin, including the challenges they faced and how they overcame them</li> <li>▪ Immigrant culture and connections to their homelands</li> </ul>	Behavioral Science E.4.1 E.4.9 E.4.2 E.4.11 E.4.4 E.4.12 E.4.7 E.4.13 E.4.8 E.4.15 Geography A.4.4 A.4.5 A.4.7 A.4.8	Behavioral Science E.8.2 E.8.4 E.8.7 E.8.9 E.8.11 Geography A.8.4 A.8.7
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visits, Eggs Fly in the Air, The Journey, Shine Where You Stand</li> <li>▪ Digital Wisconsin, Era 4 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Investigating Wisconsin History            Video 3 – Cultures in Conflict, TG: Pages 42-67            Video 4 – Creating a State, TG: Pages 68-93            Video 5 – Coming to Wisconsin, TG: Pages 94-115            Video 6 – Handing Down Our Heritage, TG: Pages 116-135</li> <li>▪ Learning About Wisconsin: Pages 34-38</li> <li>▪ Learning from the Land            SR: Pages 36-40, 43</li> <li>▪ They Came to Wisconsin            SR: Pages 82-101, TG: Pages 79-91, 118-124</li> <li>▪ Wisconsin History Highlights            Chapter 2 – Immigration in Wisconsin History, Pages 30-57</li> <li>▪ Wisconsin History on Stage: “Rosaline Peck: Madison’s First Woman Settler,” Pages 22-27</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Field Trip - Old World Wisconsin in Eagle – an outdoor museum of immigrant farm and village life: (414) 526-6300, <a href="http://www.wisconsinhistory.org/oww/">http://www.wisconsinhistory.org/oww/</a></li> <li>▪ Field Trip - Wade House in Greenbush – an 1850s stagecoach inn: (414) 526-3271, <a href="http://www.wisconsinhistory.org/wadehouse/">http://www.wisconsinhistory.org/wadehouse/</a></li> <li>▪ Field Trip – The Immigrant State on the 3<sup>rd</sup> floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	History B.4.1 B.4.8 B.4.3 B.4.9 B.4.4 B.4.10 B.4.7 Political Science C.4.1 C.4.3 Reading/Literature A.4.1 A.4.3 A.4.4	History B.8.3 B.8.4 B.8.10 B.8.11 Reading/Literature A.8.1 A.8.3 A.8.4

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



# Historical Era and Theme 4: Immigration and Settlement



## CUSTOMS, CULTURES, AND LANGUAGES

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The preservation and transmission of culture throughout Wisconsin history</li> <li>The work of Wisconsin Native people to maintain their tribal traditions and languages</li> </ul>	Behavioral Sciences E.4.2 E.4.3 E.4.4 E.4.7 E.4.8 E.4.11	Behavioral Science E.8.3 E.8.5 E.8.6 E.8.7 E.8.11
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>Advocates for Change: Margarethe Schurz poster</li> <li>Cultural Horizons of Wisconsin CD-ROM: Explorer, Visits: Be Czech for a Day, Belgian Days Parade, Eggs Fly in the Air, Longest Day of the Year, On the Polish Heritage Highway, Shine Where You Stand, Three Generations of Polish Americans</li> <li>Cultural Horizons of Wisconsin               <ul style="list-style-type: none"> <li>Video 2 – Family Kaleidoscope, TG: Pages 15-34</li> <li>Video 3 – Places with Faces, TG: Pages 35-54</li> <li>Video 4 – Growing New Roots, TG: Pages 55-72</li> <li>Video 5 – Many Voices, TG: Pages 73-96</li> <li>Video 6 – Embracing Tradition, TG: Pages 97-118</li> <li>Video 7 – Look Again, TG: Pages 119-138</li> <li>Video 8 – The Journey, TG: Pages 139-162</li> <li>Video 9 – From Melting Pot to Mosaic, TG: Pages 163-182</li> </ul> </li> <li>Cultural Horizons of Wisconsin CD-ROM: Explorer, Visits: All About Me, As Long as the River Flows, Embracing Tradition, Gathering Our Grandfathers, The Journey, Learning Together, Many Voices, Where Food Grows on Water</li> <li>Digital Wisconsin: Eras 4 and 10 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>Investigating Wisconsin History               <ul style="list-style-type: none"> <li>Video 6 – Handing Down Our Heritage, TG: Pages 116-135</li> </ul> </li> <li>Learning from the Land               <ul style="list-style-type: none"> <li>SR: Pages 55-57, TG: Pages 27-34, 37-41</li> </ul> </li> <li>Native People of Wisconsin               <ul style="list-style-type: none"> <li>SR: Pages 48-49, 64-65, 70-71, 91-93, 109-111, 124-125, 136-139</li> <li>TG: Pages 69-74, 115-118, 153-156, 190-201</li> </ul> </li> <li>They Came to Wisconsin               <ul style="list-style-type: none"> <li>SR: Pages 66-73, 76-81, 102-111, TG: Pages 55-61, 87-91</li> </ul> </li> <li>Wisconsin History Highlights               <ul style="list-style-type: none"> <li>German Polka (Pages 48-49)</li> <li>Finnish Co-ops (Pages 34-35)</li> <li>Menominee Tribal Enterprises (62-63)</li> <li>Ho-Chunk Bison Ranch (Pages 158-159)</li> <li>Bennett Law (Pages 194-195)</li> <li>Ojibwe Treaty Rights (Pages 252-253)</li> </ul> </li> <li>Working with Water               <ul style="list-style-type: none"> <li>SR: Pages 53-56, 59, TG: Pages 85-89</li> </ul> </li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>Field Trip to Old World Wisconsin in Eagle – an outdoor museum of immigrant farm and village life: (414) 526-6300, <a href="http://www.wisconsinhistory.org/oww/">http://www.wisconsinhistory.org/oww/</a></li> <li>Field Trip to Madeline Island Historical Museum – a museum of Apostle Islands exploration and settlement: (715) 747-2415, <a href="http://www.wisconsinhistory.org/madelineisland/">http://www.wisconsinhistory.org/madelineisland/</a></li> <li>“The Immigrant State” section on the 3<sup>rd</sup> Floor of the Wisconsin Historical Museum in Madison, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	Geography A.4.4 A.4.5 A.4.7 A.4.8 History B.4.1 B.4.3 B.4.4 B.4.9 B.4.10 Political Science C.4.1 C.4.3 Reading/Literature A.4.1 A.4.3 A.4.4	Geography A.8.4 A.8.7 History B.8.3 B.8.10 B.8.11 Reading/Literature A.8.1 A.8.3 A.8.4
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



**WISCONSIN’S ROLE IN THE CIVIL WAR**

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Reasons for Wisconsin’s involvement in the Civil War</li> <li>▪ Slavery and abolitionism</li> <li>▪ The Underground Railroad</li> </ul> <p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Advocates for Change Poster Set: Cordelia Harvey poster</li> <li>▪ Cultural Horizons of Wisconsin Video 8 – The Journey, TG: Pages 139-162</li> <li>▪ Digital Wisconsin, Era 5 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Investigating Wisconsin History Video 5 – Coming to Wisconsin, TG: Pages 94-115</li> <li>▪ Learning About Wisconsin: Pages 72-78</li> <li>▪ Native People of Wisconsin SR: Pages 60, 121</li> <li>▪ Online Civil War Resource Packet: <a href="http://www.wisconsinhistory.org/teachers/lessons/civilwar/index.htm">http://www.wisconsinhistory.org/teachers/lessons/civilwar/index.htm</a></li> <li>▪ They Came to Wisconsin SR: Pages 21-23, 93-95</li> <li>▪ Wisconsin History Highlights Colonel Hans Christian Heg (Pages 36-37) Wisconsin Defies the Fugitive Slave Act (Pages 166-167) Cordelia Harvey (Pages 172-173) German Immigrants Protest the Civil War Draft (Pages 176-177)</li> <li>▪ Wisconsin History on Stage: “Caroline Quarles: Passenger on Wisconsin’s Underground Railroad,” Pages 33-53</li> <li>▪ <i>Teacher Resource</i>: Turning Points – Abolition and Other Reforms <a href="http://www.wisconsinhistory.org/turningpoints/tp-021/">http://www.wisconsinhistory.org/turningpoints/tp-021/</a></li> <li>▪ <i>Teacher Resource</i>: Turning Points – The Civil War Home Front <a href="http://www.wisconsinhistory.org/turningpoints/tp-024/">http://www.wisconsinhistory.org/turningpoints/tp-024/</a></li> <li>▪ <i>Teacher Resource</i>: Turning Points – The Iron Brigade, Old Abe, and Military Affairs <a href="http://www.wisconsinhistory.org/turningpoints/tp-023/">http://www.wisconsinhistory.org/turningpoints/tp-023/</a></li> <li>▪ <i>Teacher Resource</i>: Turning Points – Wisconsin and the Republican Party <a href="http://www.wisconsinhistory.org/turningpoints/tp-022/">http://www.wisconsinhistory.org/turningpoints/tp-022/</a></li> </ul>	<p>Behavioral Science E.4.12 E.4.15</p> <p>Political Science C.4.1</p> <p>History B.4.1 B.4.4 B.4.2 B.4.7 B.4.3</p> <p>Reading/Literature A.4.1 A.4.3 A.4.4</p>	<p>Behavioral Science E.8.14</p> <p>History B.8.1 B.8.7</p> <p>Reading/Literature A.8.1 A.8.3 A.8.4</p>

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



# Historical Era and Theme 6: Mining, Lumber, and Agriculture



## MINING

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The development and importance of mining in Wisconsin</li> <li>Cornish miners in Wisconsin and their impact on the culture of southwestern Wisconsin</li> <li>The effect of lead mining on Native people in Wisconsin, including increased non-Indian settlement and resulting land loss</li> <li>Black Hawk and the Black Hawk war</li> </ul>	Behavioral Sciences E.4.4 Geography A.4.4 A.8.4 History B.4.1 B.4.4 B.4.10 Economics D.4.3 D.4.4 Natural Resources and Environmental Quality B.4.8 B.4.10 B.4.11 Reading/Literature A.4.1 A.4.3 A.4.4 Writing B.4.1 B.4.3	Geography E.8.7 History B.8.10 B.8.11 Natural Resources and Environmental Quality B.8.9 B.8.10 B.8.14 B.8.15 B.8.16 Reading/Literature A.8.1 A.8.3 A.8.4 Writing B.8.1
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>Cultural Horizons of Wisconsin CD-ROM: Explorer, Visits: The Journey</li> <li>Digital Wisconsin, Era 6 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>Destination Wisconsin - Henry Dodge, Black Hawk posters</li> <li>Digging and Discovery, 2<sup>nd</sup> Edition SR: Pages 84-86, TG: Pages 49-54</li> <li>Exploring Wisconsin Our Home Video 6 – We All Work, TG: Pages 56-66</li> <li>Investigating Wisconsin History Video 3 – Cultures in Conflict, TG: Pages 42-67</li> <li>Learning from the Land SR: Pages 28-35, TG: Pages 48-60</li> <li>Mapping Wisconsin History: Pages 85-87, 91-95</li> <li>Native People of Wisconsin SR: Pages 55-61, TG: Pages 83-88</li> <li>Wisconsin History on Stage: “Whose Land? A Story of Black Hawk,” Pages 8-15</li> <li>Wisconsin: River of a Thousand Isles</li> <li>Wisconsin History Highlights Black Hawk’s Return: “This Land Cannot Be Sold” (Pages 24-25) Iron Mining and Italian Community Building in Hurley (Pages 42-43) Brownstone Industry of Chequamegon Bay (Pages 118-119) Mining in Southwest Wisconsin (Pages 120-121)</li> <li><i>Teacher Resource:</i> Turning Points – Lead Mining in Southwest Wisconsin <a href="http://www.wisconsinhistory.org/turningpoints/tp-026/">http://www.wisconsinhistory.org/turningpoints/tp-026/</a></li> <li><i>Teacher Resource:</i> Turning Points – Mining in Northern Wisconsin <a href="http://www.wisconsinhistory.org/turningpoints/tp-029/">http://www.wisconsinhistory.org/turningpoints/tp-029/</a></li> <li><i>Teacher Resource:</i> Wisconsin Past and Present: Pages 38-39</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>Field Trip to Pendarvis in Mineral Point – A Cornish miners’ colony and restoration: (608) 987-2122, <a href="http://www.wisconsinhistory.org/pendarvis/">http://www.wisconsinhistory.org/pendarvis/</a></li> <li>Field Trip to the Frontier Life exhibit on the 3<sup>rd</sup> floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



# Historical Era and Theme 6: Mining, Lumber, and Agriculture



## LUMBER

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The origins and development of the timber industry</li> <li>Life in lumber camps and how lumber makes it from tree to plank</li> <li>Changes in the timber industry, including changes in technology, lumbering practices, and the depletion of the Great White Pines</li> <li>The effect of lumbering on Wisconsin's land, waterways, Native communities</li> </ul>	Behavioral Science E.4.1 E.4.8 E.4.3 E.4.12 E.4.4 E.4.15 Economics D.4.1 D.4.5 D.4.2 D.4.6 D.4.4 D.4.7 Energy and Ecosystems B.4.8 B.4.11 B.4.10 B.4.12 History B.4.1 B.4.8 B.4.2 B.4.9 B.4.7 B.4.10 Geography A.4.2 A.4.7 A.4.4 A.4.8 A.4.5 A.4.9 A.4.6 Nature of Science B.4.3 Reading/Literature A.4.1 A.4.4 A.4.3	Behavioral Science E.8.1 E.8.9 Economics D.8.3 D.8.11 D.8.7 Energy and Ecosystems B.8.5 B.8.9 B.8.6 B.8.10 History B.8.2 B.8.11 B.8.8 Geography A.8.4 A.8.8 A.8.7 A.8.10 Natural Resources and Environmental Quality B.8.12 B.8.16 B.8.14 B.8.17 B.8.15 Nature of Science A.8.1 Reading/Literature A.8.1 A.8.4 A.8.3
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>Changing of the Land: Chapters, 2, 3, 4</li> <li>Digging and Discovery, 2<sup>nd</sup> Edition SR: Pages 86-90, TG: Pages 55-63</li> <li>Digital Wisconsin, Era 6 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>Exploring Wisconsin Our Home Video 3 – Interacting with Our Environment, TG: Pages 19-28</li> <li>I Saw It on the 6 O’Clock News – Wisconsin Forest History <a href="http://www.wisconsinhistory.org/teachers/lessons/leaf.asp">http://www.wisconsinhistory.org/teachers/lessons/leaf.asp</a></li> <li>Investigating Wisconsin History Video 10 – Making a Living: Industry, TG: Pages 222-254</li> <li>Learning from the Land SR: Pages 44-57, TG: Pages 71-80</li> <li>Mapping Wisconsin History, Pages 99-121</li> <li>Native People of Wisconsin SR: Pages 41-44, 48</li> <li>Wisconsin History Highlights Selling Northern Wisconsin to Immigrants (Pages 33-45) Peshtigo Fire (Pages 60-61) Menominee Tribal Enterprises and Sustained-Yield Forestry (Pages 62-63) Sawdust Cities: How Lumber Mills Created Towns (Pages 130-131)</li> <li>Working with Water SR: Pages 64-66</li> <li><i>Teacher Resource:</i> Turning Points – Lumbering and Forest Products <a href="http://www.wisconsinhistory.org/turningpoints/tp-027/">http://www.wisconsinhistory.org/turningpoints/tp-027/</a></li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>Visit the Timber exhibit on the 3<sup>rd</sup> Floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 6: Mining, Lumber, and Agriculture



### NORTHERN FOREST: LUMBER TO TOURISM

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The transformation of northern Wisconsin economies from lumbering to tourism</li> </ul>	Geography A.4.4 A.4.5 A.4.8	Geography A.8.4 A.8.7 A.8.8
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>Another Look at Wisconsin: Two photographs of same exact location in 1889 and 1997, Pages 15-16</li> <li>Digital Wisconsin: Era 9 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>Investigating Wisconsin History Video 10 – Making a Living: Industry, TG: Pages 222-254</li> <li>Mapping Wisconsin History, Pages 149-151</li> <li>Wisconsin’s Built Environment, Pages 49-52</li> <li>Wisconsin History Highlights Selling Northern Wisconsin to Immigrants (Pages 44-45) Attracting Newcomers to a New State (Pages 46-47) Lucky 13: Automobile Tourism in Northern Wisconsin (Pages 90-91) Back to Nature: Wilderness Tourism in the Northwoods (Pages 92-93) Electrifying Tourism: The Bayfield Electric Cooperative (Pages 94-95) The Yellowstone Trail (Pages 100-101) Sawdust Cities: How Lumber Mills Created Towns (Pages 130-131)</li> <li>Working with Water SR: Pages 73-79, TG: Pages 99-109</li> <li>Teacher Resource: Turning Points – Travel and Tourism <a href="http://www.wisconsinhistory.org/turningpoints/tp-034/">http://www.wisconsinhistory.org/turningpoints/tp-034/</a></li> </ul>	History B.4.1 B.4.4 B.4.8 Economics D.4.3 Energy and Ecosystems B.4.8 B.4.10 Reading/Literature A.4.1 A.4.3 A.4.4	Energy and Ecosystems B.8.5 B.8.9 History B.8.1 Natural Resources and Environmental Quality B.8.14 B.8.15 B.8.16 Reading/Literature A.8.1 A.8.3 A.8.4
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



# Historical Era and Theme 6: Mining, Lumber, and Agriculture



## AGRICULTURE

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Native people and their use of land and water to sustain their way of life</li> <li>▪ Settlement of Euro-North Americans as farmers, and how their heritage affected agriculture in Wisconsin</li> <li>▪ Changes in farming throughout Wisconsin’s history, from wheat farming to diversified farming to dairy farming</li> <li>▪ Importance of agriculture in Wisconsin’s economy</li> <li>▪ Crops and agricultural products and production in Wisconsin historically and today</li> <li>▪ The effect of growing seasons, vegetation, and landscape on agriculture in Wisconsin</li> </ul>	Behavioral Sciences E.4.1 E.4.5 E.4.2 E.4.7 E.4.3 E.4.11 E.4.4 E.4.12 Decision and Action Skills D.4.1 D.4.4 Economics D.4.3 D.4.5 D.4.4 D.4.6 Environmental Issue Investigation Skills C.4.1 C.4.2 Geography A.4.2 A.4.6 A.4.4 A.4.9 A.4.5 History B.4.1 B.4.6 B.4.2 B.4.8 B.4.3 B.4.9 B.4.4 B.4.10 B.4.6 Political Science C.4.1 Reading/Literature A.4.1 A.4.3 A.4.4 Writing B.4.1 B.4.3	Economics D.8.3 Environmental Issue Investigation Skills C.8.4 Geography A.8.1 A.8.9 A.8.4 History B.8.1 A.8.11 B.8.10 Reading/Literature A.8.1 A.8.4 A.8.3 Writing B.8.1
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Another Look: “Farm Boy &amp; Farmer,” “Cranberry Harvest,” and “Vegetable People”</li> <li>▪ Cultural Horizons of Wisconsin Video 3 – Places with Faces, TG: Pages 35-54</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visits: Where Food Grows on Water</li> <li>▪ Digital Wisconsin, Eras 6 and 9 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a> On the Cranberry Marshes</li> <li>▪ Exploring Wisconsin Our Home Video 7 – What We Grow and Where it Goes, TG: Pages 67-76 Video 8 – America’s Dairyland, TG: Pages 77-82</li> <li>▪ Investigating Wisconsin History Video 5 – Coming to Wisconsin, TG: Pages 94-115 Video 9 – Making a Living: Agriculture, TG: Pages 182-221 Video 10 – Making a Living: Industry, TG: Pages 222-254</li> <li>▪ Learning from the Land SR: Pages 58-68, TG: Pages 27-34, 37-41, 81-94</li> <li>▪ Mapping Wisconsin History: Pages 93, 123-142</li> <li>▪ Native People of Wisconsin SR: Pages 12, 36-37, 53-54, 63, 70-71, 105-106, 120-121 TG: Pages 109-114</li> <li>▪ Wisconsin History Highlights Selling Northern Wisconsin to Immigrants (Pages 44-45) Fish Story: Stopping the Lamprey on the Great Lakes (Pages 64-65) Wisconsin’s Role in Banning DDT (Pages 78-79) Chapter 6: Agriculture (Pages 140-163) Hispanic Farmworkers March to Madison (Pages 178-179)</li> <li>▪ Wisconsin’s Built Environment: Pages 36-40</li> <li>▪ Wisconsin Landcover (map) State Cartographers’ Office</li> <li>▪ Working with Water SR: Pages 53-56, 59, TG: Pages 85-89</li> <li>▪ <i>Teacher Resource</i>: Turning Points – Wild Rice Harvesting <a href="http://www.wisconsinhistory.org/turningpoints/tp-025/">http://www.wisconsinhistory.org/turningpoints/tp-025/</a></li> <li>▪ <i>Teacher Resource</i>: Wisconsin’s Past and Present: Pages 42-45</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Field Trip to Stonefield in Cassville – a museum of agricultural history and village life: (608) 725-5210, <a href="http://www.wisconsinhistory.org/stonefield/">http://www.wisconsinhistory.org/stonefield/</a></li> <li>▪ Visit the Life on the Farm exhibit on the third floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 6: Mining, Lumber, and Agriculture



### AGRICULTURE: THE DAIRY INDUSTRY

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Production of dairy goods in the economy and their use in Wisconsin</li> <li>▪ The economy and use of dairy products in Wisconsin</li> </ul>	Economics D.4.3	Reading/Literature A.8.1
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Digital Wisconsin, Era 6 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home Video 8 – America’s Dairyland, TG: Pages 77-82</li> <li>▪ Mapping Wisconsin History: Pages 129-131</li> <li>▪ Wisconsin History Highlights The Milk Strikes: Dairy Farmers Respond to Low Prices (Pages 152-153)</li> <li>▪ Wisconsin History on Stage: “Cheese for the Mousetrap: Ann Pickett and Wisconsin’s Dairy Co-operatives,” Pages 28-32</li> <li>▪ <i>Teacher Resource</i>: Turning Points – The Rise of Dairy Farming <a href="http://www.wisconsinhistory.org/turningpoints/tp-028/">http://www.wisconsinhistory.org/turningpoints/tp-028/</a></li> <li>▪ <i>Teacher Resource</i>: Wisconsin Past and Present: Pages 44-45</li> </ul>	Reading/Literature A.4.1 A.4.3 A.4.4	A.8.3 A.8.4
<p><b><u>Assessment:</u></b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



# Historical Era and Theme 7: La Follette and the Progressive Era, 1874-1914



## WORK IN THE LATE 19TH-EARLY 20TH CENTURIES

### “FIGHTING BOB” TAKES THEM ON

#### THE PROGRESSIVES AND THE “WISCONSIN IDEA”

<b>Content Focus</b>	<b>Standards - 4th</b>	<b>Standards - 8<sup>th</sup></b>
<ul style="list-style-type: none"> <li>The conditions leading Robert La Follette to the Progressive movement, and lasting effects of La Follette’s career and the “Wisconsin Idea”</li> <li>Progressive Era Issues: Women’s Suffrage Movement, Child Labor Laws, The Eight-Hour Work Day, and the UW-Extension System</li> </ul>	Behavioral Science E.4.6 E.4.10 Economics D.4.6	Behavioral Science E.8.6 E.8.8 E.8.10
<p style="text-align: center;"><b>Selected Resources</b></p> <ul style="list-style-type: none"> <li>Advocates for Change: Robert La Follette, Wilbur and Ardie Halyard, Frances E. Willard posters</li> <li>Digital Wisconsin: Era 7 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>They Came to Wisconsin SR: Pages 21-23, 93-95</li> <li>The Changing Workforce</li> <li>Investigating Wisconsin History Video 4 – Creating a State, TG: Pages 68-93</li> <li>Learning About Wisconsin: Pages 94-96</li> <li>Voices &amp; Votes SR: Chapter 4, Pages 88-92, 101-102, 105</li> <li>Wisconsin History Highlights Olympia Brown and the Women’s Suffrage Movement (Pages 184-185) The Life and Work of Robert M. La Follette (Pages 230-231) Temperance in Wisconsin: Frances E. Willard, Carry A. Nation, and the WCTU (Pages 174-175)</li> <li><i>Teacher Resource:</i> Turning Points – Americanization and the Bennett Law <a href="http://www.wisconsinhistory.org/turningpoints/tp-031/">http://www.wisconsinhistory.org/turningpoints/tp-031/</a></li> <li><i>Teacher Resource:</i> Turning Points – Birth of the Labor Movement <a href="http://www.wisconsinhistory.org/turningpoints/tp-030/">http://www.wisconsinhistory.org/turningpoints/tp-030/</a></li> <li><i>Teacher Resource:</i> Turning Points – Brewing and Prohibition <a href="http://www.wisconsinhistory.org/turningpoints/tp-051/">http://www.wisconsinhistory.org/turningpoints/tp-051/</a></li> <li><i>Teacher Resource:</i> Turning Points – The Career of Robert M. La Follette <a href="http://www.wisconsinhistory.org/turningpoints/tp-035/">http://www.wisconsinhistory.org/turningpoints/tp-035/</a></li> <li><i>Teacher Resource:</i> Turning Points – The Conservation Movement <a href="http://www.wisconsinhistory.org/turningpoints/tp-033/">http://www.wisconsinhistory.org/turningpoints/tp-033/</a></li> <li><i>Teacher Resource:</i> Turning Points – Progressivism and the Wisconsin Idea <a href="http://www.wisconsinhistory.org/turningpoints/tp-036/">http://www.wisconsinhistory.org/turningpoints/tp-036/</a></li> <li><i>Teacher Resource:</i> Turning Points – The Woman’s Suffrage Movement <a href="http://www.wisconsinhistory.org/turningpoints/tp-032/">http://www.wisconsinhistory.org/turningpoints/tp-032/</a></li> <li><i>Teacher Resource:</i> Wisconsin’s Past and Present: Pages 72-73, 80-81, 84-85</li> </ul> <p style="text-align: center;"><b>Enhancement Activities</b></p> <ul style="list-style-type: none"> <li>Visit 200 Years of Wisconsin History on the 4th floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>	History B.4.1 B.4.6 B.4.2 B.4.7 B.4.3 B.4.8 B.4.4 B.4.9 B.4.5 Political Science C.4.3 C.4.6 C.4.5 Behavioral Science E.4.6 E.4.10 Reading/Literature A.4.1 A.4.3 A.4.4	History B.8.1 B.8.5 B.8.2 B.8.6 B.8.3 B.8.8 B.8.4 B.8.10 Political Science C.8.3 C.8.8 C.8.6 Reading/Literature A.8.1 A.8.3 A.8.4

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 8: The World Wars and 20<sup>th</sup> Century World Conflict



### WORLD WARS I AND II

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The affects of World War I and II on Wisconsin</li> <li>▪ Changes in industry and agriculture resulting from World War I and World War II</li> <li>▪ Homefront mobilization during World War I and World War II</li> <li>▪ Wisconsin citizen participation in World War I and World War II</li> </ul>	Behavioral Sciences E.4.2 E.4.8 E.4.3 E.4.9 E.4.6 Economics D.4.2 D.4.6 D.4.3 D.4.7 D.4.5 Geography A.4.7 A.4.8 History B.4.1 B.4.7 B.4.3 B.4.8 B.4.5 B.4.9 B.4.6 Political Science C.4.3 C.4.5 Reading/Literature A.4.1 A.4.3 A.4.4 Writing B.4.1 B.4.3	Behavioral Sciences E.8.2 E.8.8 E.8.6 E.8.10 Economics D.8.2 D.8.3 D.8.5 History B.8.3 B.8.7 B.4.5 B.8.10 Reading/Literature A.8.1 A.8.3 A.8.4 Writing B.8.1
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Changing of the Land: Chapter 8</li> <li>▪ Digital Wisconsin, Era 8 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Learning About Wisconsin: Pages 99-103</li> <li>▪ Letters home during World War II: Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/secondary/letters.asp">http://www.wisconsinhistory.org/teachers/lessons/secondary/letters.asp</a></li> <li>▪ Online resource unit on the World War I Homefront: Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/wwi/">http://www.wisconsinhistory.org/teachers/lessons/wwi/</a></li> <li>▪ They Came to Wisconsin SR: Pages 21-23, 93-95, TG: Pages 95-105</li> <li>▪ Wisconsin History Highlights Superior Shipbuilding (Pages 116-117) Manitowoc’s Submarine Industry in World War II (Pages 126-127) Milwaukee Women during World War II (Pages 128-189) How Wisconsin Helped Win World War II (Pages 132-133) German POWs: Easing Wisconsin’s Agricultural Labor Shortages (Pages 156-157) Wisconsin’s War Effort: Liberty Loans and the Four-Minute Men (Pages 232-233)</li> <li>▪ Wisconsin History on Stage: “Everyone’s Doing Their Part: A Wisconsin Family During World War II,” Pages 67-75</li> <li>▪ Wisconsin Public Television WWII Stories I: The Struggle – Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/ww2/">http://www.wisconsinhistory.org/teachers/lessons/ww2/</a></li> <li>▪ Wisconsin Public Television WWII Stories II: Europe – Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/ww2_europe.asp">http://www.wisconsinhistory.org/teachers/lessons/ww2_europe.asp</a></li> <li>▪ Wisconsin Public Television WWII Stories III: The Pacific – Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/ww2_pacific.asp">http://www.wisconsinhistory.org/teachers/lessons/ww2_pacific.asp</a></li> <li>▪ Wisconsin Public Television WWII Stories IV: The Home Front – Secondary <a href="http://www.wisconsinhistory.org/teachers/lessons/ww2_homefront.asp">http://www.wisconsinhistory.org/teachers/lessons/ww2_homefront.asp</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – World War I, at Home and in the Trenches <a href="http://www.wisconsinhistory.org/turningpoints/tp-037/">http://www.wisconsinhistory.org/turningpoints/tp-037/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – The World War II Military and Home Fronts <a href="http://www.wisconsinhistory.org/turningpoints/tp-038/">http://www.wisconsinhistory.org/turningpoints/tp-038/</a></li> <li>▪ <i>Teacher Resource:</i> Wisconsin Past and Present: Pages 86-87</li> </ul>		
<p><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



# Historical Era and Theme 8: The World Wars and World Conflict



## OTHER 20<sup>TH</sup> CENTURY CONFLICTS

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>The effect of 20<sup>th</sup> century global conflicts on the people and industry of Wisconsin</li> </ul>	Behavioral Science E.4.4 E.4.5	Behavioral Science E.8.4 E.8.9
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>They Came To Wisconsin: SR: Pages 102-108</li> <li>Wisconsin History Highlights The Harrowing Journey of the Hmong to Wisconsin (Pages 52-53) Project ELF: The Northwoods' Cold War Secret (Pages 70-71) Senator Joseph McCarthy (Pages 188-189) The Bombing of Sterling Hall (Pages 192-193) The Legacy of Melvin Laird, Secretary of Defense (Pages 240-241)</li> <li><i>Teacher Resource:</i> Turning Points – Korea and the Cold War <a href="http://www.wisconsinhistory.org/turningpoints/tp-039/">http://www.wisconsinhistory.org/turningpoints/tp-039/</a></li> <li><i>Teacher Resource:</i> Turning Points – Vietnam and Opposition at Home <a href="http://www.wisconsinhistory.org/turningpoints/tp-040/">http://www.wisconsinhistory.org/turningpoints/tp-040/</a></li> </ul>	Economics D.4.3 Geography A.4.7 History B.4.3    B.4.7 B.4.4    B.4.9	Economics D.8.3 History B.8.3 B.8.10

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 9: Prosperity, Depression, Industrialization, and Urbanization



### INDUSTRIALIZATION TO 1900

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Effects of industry on the state’s demographics</li> <li>▪ Labor unions</li> <li>▪ Industrial development and 19th-century immigration</li> <li>▪ Major industries and their effects on state’s economy and environment</li> </ul>	Behavioral Science C.4.5 C.4.6 Economics D.4.3 D.4.6 D.4.4 Geography A.4.4 A.4.8 A.4.5 History B.4.1 B.4.8 B.4.4 B.4.9 Natural Resources and Environmental Quality B.4.8 B.4.12 B.4.10 Political Science C.4.5 Reading/Literature A.4.1 A.4.4 A.4.3	History B.8.1 B.8.8 B.8.4 B.8.9 Natural Resources and Environmental Quality B.8.15 Reading/Literature A.8.1 A.8.3 A.8.4
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ The Changing Workforce</li> <li>▪ Digital Wisconsin, Era 9 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home                Video 5 – Wisconsin’s Cities and Towns, TG: Pages 47-55                Video 6 – We All Work, TG: Pages 56-66</li> <li>▪ Investigating Wisconsin History                Video 7 – From Here to There, TG: Pages 136-159                Video 10 – Making a Living: Industry, TG: Pages 222-254</li> <li>▪ They Came to Wisconsin                SR: Pages 21-23, 63-65, 85, 93-94, TG: Pages 97-105</li> <li>▪ Wisconsin’s Built Environment: Pages 36-44</li> <li>▪ Working with Water                SR: Pages 56-78, TG: Pages 72-84, 90-109</li> <li>▪ Wisconsin History Highlights                Immigration in Wisconsin History (Chapter 5)                John Commons and Workmen’s Compensation (Pages 234-235)                Wisconsin’s Unemployment Compensation Law (Pages 242-243)</li> <li>▪ <i>Teacher Resource:</i> Turning Points – Depression and Unemployment  <a href="http://www.wisconsinhistory.org/turningpoints/tp-045/">http://www.wisconsinhistory.org/turningpoints/tp-045/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – The Introduction of Electrical Power  <a href="http://www.wisconsinhistory.org/turningpoints/tp-041/">http://www.wisconsinhistory.org/turningpoints/tp-041/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Rise of Skilled Manufacturing  <a href="http://www.wisconsinhistory.org/turningpoints/tp-044/">http://www.wisconsinhistory.org/turningpoints/tp-044/</a></li> <li>▪ <i>Teacher Resource:</i> Wisconsin’s Past and Present: Pages 74-75</li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>



## Historical Era and Theme 9: Prosperity, Depression, Industrialization, and Urbanization



### WISCONSIN'S CHANGING ECONOMY – TOURISM AND THE EVOLUTION OF THE RECREATION INDUSTRY

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ The development of the tourism industry in Wisconsin and changes in the industry over time</li> <li>▪ Natural features of Wisconsin that make the state a vacation destination</li> <li>▪ The effect of recreation and tourism on Wisconsin's landscape, people, and industry</li> </ul>	Economics D.4.3 D.4.6 Environmental Decision and Action Skills D.4.4 Geography A.4.2   A.4.6 A.4.4   A.4.9 History B.4.2   B.4.4 B.4.3   B.4.8 Reading/Literature A.4.1 A.4.3 A.4.4 Writing B.4.1 B.4.3	Environmental Decision and Action Skills D.8.5 D.8.7 Geography A.8.4 A.8.8 Reading/Literature A.8.1 A.8.3 A.8.4 Writing B.8.1
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Wiscometer</li> <li>▪ Digital Wisconsin, Era 9 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home Video 10 – Season of Recreation, TG: Pages 91-96</li> <li>▪ Investigating Wisconsin History Video 10 – Making a Living: Industry, TG: Pages 222-254</li> <li>▪ Learning About Wisconsin: Pages 118-133</li> <li>▪ Native People of Wisconsin SR: Pages 48, 64-65, 91-92, 109-110, 136-137</li> <li>▪ Tea Lake: <a href="http://www.wisconsinhistory.org/teachers/lessons/secondary/teallake.asp">http://www.wisconsinhistory.org/teachers/lessons/secondary/teallake.asp</a></li> <li>▪ Wisconsin History Highlights Chapter 4 – Tourism (Pages 88-109)</li> <li>▪ Working with Water SR: Pages 73-79, TG: Pages 101-109</li> <li>▪ <i>Teacher Resource</i>: Wisconsin's Past and Present: Pages 39, 41, 47, 50, 60-61</li> </ul> <p style="text-align: center;"><b><u>Enhancement Activities</u></b></p> <ul style="list-style-type: none"> <li>▪ Field Trip: Visit the Tourism section on the 3<sup>rd</sup> floor of the Wisconsin Historical Museum, (608) 264-6557, <a href="http://www.wisconsinhistory.org/museum/">http://www.wisconsinhistory.org/museum/</a></li> </ul>		

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>

**CONSERVATION AND THE ENVIRONMENTAL MOVEMENT**

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Factors and conditions that led to the development of the environmental and conservation movements, and the resulting laws and practices</li> <li>▪ Wisconsin's contributions and role in the development of conservation and the environmental movement</li> <li>▪ The role of instrumental people such as Chief Oshkosh, John Muir, Aldo Leopold, Gaylord Nelson, and Warren Knowles</li> </ul>	Behavioral Sciences E.4.5 E.4.8 E.4.6 E.4.12 Economics D.4.7 Geography A.4.4 A.4.9 A.4.8	Behavioral Sciences E.8.4 Economics D.8.5 Geography A.8.4 A.8.8 A.8.7 A.8.10
<p align="center"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Advocates for Change: Aldo Leopold and John Muir posters</li> <li>▪ Cultural Horizons of Wisconsin Video 3 – Places with Faces, TG: Pages 35-54</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visit: Where Food Grows on Water</li> <li>▪ Digital Wisconsin, Era 10 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home Video 2 – Your Land and Mine, TG: Pages 11-18 Video 6 – We All Work, TG: Pages 56-66 Video 10 – Season of Recreation, TG: Pages 91-96 Video 12 – Wisconsin and Around the World, TG: Pages 104-112 Video 14 – Inspired by Wisconsin, TG: Pages 124-135</li> <li>▪ Investigating Wisconsin History Video 8 – Using Nature's Resources, TG: Pages 160-181</li> <li>▪ Learning from the Land SR: Pages 69-78</li> <li>▪ Voices &amp; Votes SR: Pages 64-65, TG: Chapters 4 &amp; 8</li> <li>▪ Working with Water SR: Chapter 7, Pages 79-82, TG: Pages 110-112</li> <li>▪ Wisconsin History Highlights Chapter 3 – Environmental History (Pages 58-87) Governor Warren Knowles (Pages 102-103)</li> <li>▪ <i>Teacher Resource</i>: Turning Points -The Modern Environmental Movement <a href="http://www.wisconsinhistory.org/turningpoints/tp-048/">http://www.wisconsinhistory.org/turningpoints/tp-048/</a></li> <li>▪ <i>Teacher Resource</i>: Wisconsin's Past and Present: Pages, 33, 41, 46, 48, 54-55, 58-61, 71, 84-85</li> </ul>	History B.4.2 B.4.7 B.4.3 B.4.8 B.4.4 B.4.9 B.4.6 Natural Resources and Environmental Quality B.4.8 B.4.12 B.4.10 Political Science C.4.1 C.4.5 Reading/Literature A.4.1 A.4.4 A.4.3 Writing B.4.1 B.4.3	History B.8.2 B.8.10 B.8.8 Natural Resources and Environmental Quality B.8.6 B.8.10 B.8.9 Reading/Literature A.8.1 A.8.4 A.8.3 Writing B.8.1

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>

**FORMAL AND INFORMAL EDUCATION**

<u>Content Focus</u>	<u>Standards – 4<sup>th</sup></u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ How education has affected the lives of people and communities in Wisconsin</li> <li>▪ How people in Wisconsin have been educating themselves during the 20<sup>th</sup> century</li> </ul>	Behavioral Sciences E.4.5 E.4.8 E.4.6	Behavioral Sciences E.8.4 E.8.7 E.8.5
<p align="center"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin                          Video 1 – Everywhere, Everyone, TG: Pages 1-14                          Video 2 – Family Kaleidoscope, TG: Pages 15-34                          Video 3 – Places with Faces, TG: Pages 35-54                          Video 4 – Growing New Roots, TG: Pages 55-72</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Visits: On the Cranberry Marshes, On the Polish Heritage Highway</li> <li>▪ Digital Wisconsin, Era 10 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home                          Video 9 – It's More Than Schools, TG: Pages 83-92                          Video 12 – Wisconsin and Around the World, TG: Pages 102-112</li> <li>▪ Investigating Wisconsin History                          Video 1 – Wanted: History Detectives, TG: Pages 1-19                          Video 6 – Handing Down Our Heritage, TG: Pages 116-135                          Video 9 – Making a Living: Agriculture, TG: Pages 182-221                          Video 11 – A Place to Belong, TG: Pages 255-273                          Video 12 – History Detectives in Action, TG: Pages 274-301</li> <li>▪ Native People of Wisconsin                          SR: Pages 48-49, 63-65, 91-92, 109-111, 136-138, TG: Pages 178-182</li> <li>▪ Voices &amp; Votes                          SR: Pages 58-63</li> <li>▪ Wisconsin's Built Environment: Pages 19-21</li> <li>▪ Wisconsin History Highlights                          The University of Wisconsin Extension (Pages 146-147)                          Lloyd Barbee: Fighting Segregation in Milwaukee Schools (Pages 178-179)                          Wisconsin's Schools for the Deaf and Blind (Pages 186-187)                          School Vouchers; The Milwaukee Experiment (Pages 196-197)</li> <li>▪ Wisconsin History on Stage – "Pleasant Ridge School, 1910," Pages 59-66</li> <li>▪ <i>Teacher Resource: Wisconsin's Past and Present, Pages 88-89</i></li> </ul>	History B.4.4 B.4.10 B.4.9 Political Science C.4.1 C.4.5 C.4.3 C.4.6 Reading/Literature A.4.1 A.4.4 A.4.3 Writing B.4.1 B.4.3	History B.8.10 B.8.11 Political Science C.8.7 Reading/Literature A.8.1 A.8.4 A.8.3 Writing B.8.1
<p align="center"><b>Assessment:</b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		

## Historical Era and Theme 10: Wisconsin's Response to 20<sup>th</sup> Century Change

### STATE AND LOCAL GOVERNMENT AND SOCIAL LEADERS

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Important governmental and social leaders in 20<sup>th</sup> century Wisconsin</li> <li>▪ The ideas and goals of these leaders, and how they were able to bring about change</li> </ul>	Behavioral Science E.4.6 E.4.10 E.4.7 E.4.12 E.4.8	Behavioral Science E.8.2
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Advocates for Change: Kathryn Clarenbach and Golda Meir posters</li> <li>▪ Wisconsin History Highlights                          Chapter 7 – Social Issues (Pages 164-205)                          Chapter 9 – Government (Pages 228-258)</li> <li>▪ <i>Teacher Resource:</i> Turning Points – American Indian Sovereignty  <a href="http://www.wisconsinhistory.org/turningpoints/tp-050/">http://www.wisconsinhistory.org/turningpoints/tp-050/</a></li> <li>▪ <i>Teacher Resource:</i> Turning Points – Desegregation and Civil Rights  <a href="http://www.wisconsinhistory.org/turningpoints/tp-049/">http://www.wisconsinhistory.org/turningpoints/tp-049/</a></li> </ul>	Geography A.4.7 History B.4.2 B.4.7 B.4.3 B.4.9 B.4.4 Political Science C.4.1 C.4.5 C.4.3	
<p><b><u>Assessment:</u></b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		

## Historical Era and Theme 10: Wisconsin's Response to 20<sup>th</sup> Century Change

### INDUSTRY AND AGRICULTURE

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ Factors contributing to the decline of the family farm</li> <li>▪ Role of technology in altering the state's dairy industry</li> <li>▪ Changes in rural society</li> <li>▪ Impacts of technology on transportation</li> <li>▪ Impacts of transportation on state's landscape</li> </ul>	Economics D.4.3 D.4.6 Geography A.4.4 A.4.8 A.4.9 History B.4.1	Energy and Ecosystems B.8.10
<p style="text-align: center;"><b><u>Selected Resources</u></b></p> <ul style="list-style-type: none"> <li>▪ Digital Wisconsin, Era 9 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home                          Video 7 – What We Grow and Where it Goes, TG: Pages 67-76</li> <li>▪ Investigating Wisconsin History                          Video 9 – Making a Living: Agriculture, TG: Pages 182-221                          Video 10 – Making a Living: Industry, TG: Pages 222-254                          Video 11 – A Place to Belong, TG: Pages 255-273</li> <li>▪ Mapping Wisconsin History: Pages 143-167</li> <li>▪ Wisconsin's Built Environment: Pages 28-29, 45-52</li> <li>▪ Wisconsin's Past and Present: Pages 44-45, 48-49</li> <li>▪ Working with Water                          SR: Chapters 4, 6, 7, and 8, TG: Pages 35-39</li> </ul>		
<p><b><u>Assessment:</u></b> Suggested assessment activities available at <a href="http://www.wisconsinhistory.org/teachers/resources/">http://www.wisconsinhistory.org/teachers/resources/</a></p>		



**WISCONSIN'S CHANGING PEOPLE**

<u>Content Focus</u>	<u>Standards - 4th</u>	<u>Standards - 8<sup>th</sup></u>
<ul style="list-style-type: none"> <li>▪ New immigrant groups</li> <li>▪ Motivations for moving to Wisconsin</li> <li>▪ Challenges faced upon arrival</li> <li>▪ How Wisconsin people are expressing and preserving their cultural identities</li> </ul>	Behavioral Sciences E.4.4 E.4.10 E.4.6 E.4.11 E.4.7 E.4.13 E.4.9 E.4.14	Behavioral Science E.8.4 E.8.8 E.8.6 E.8.9 E.8.7
<p style="text-align: center;"><u>Selected Resources</u></p> <ul style="list-style-type: none"> <li>▪ Cultural Horizons of Wisconsin              Video 1 – Everywhere, Everyone, TG: Pages 1-14              Video 2 – Family Kaleidoscope, TG: Pages 15-34              Video 3 – Places with Faces, TG: Pages 35-54              Video 4 – Growing New Roots, TG: Pages 55-72              Video 5 – Many Voices, TG: Pages 73-96              Video 6 – Embracing Tradition, TG: Pages 97-118              Video 8 – The Journey, TG: Pages 139-162              Video 9 – From Melting Pot to Mosaic, TG: Pages 163-182</li> <li>▪ Cultural Horizons of Wisconsin CD-ROM: Explorer; Visits: All About Me; Be Czech for a Day, Belgian Days Parade, Embracing Tradition, Gathering Our Grandfathers, Growing New Roots, The Journey, A Leaf on My Family Tree, Learning Together, Longest Day of the Year, Little United Nations, Many Voices, Three Generations of Polish Americans, Where Food Grows on Water</li> <li>▪ Digital Wisconsin, Era 10 – <a href="http://www.ecb.org/digitalwisconsin">http://www.ecb.org/digitalwisconsin</a></li> <li>▪ Exploring Wisconsin Our Home              Video 11 – Wisconsin Is Special, TG: Pages 97-103              Video 14 – Inspired by Wisconsin, TG: Pages 124-135</li> <li>▪ Indian Country Wisconsin - <a href="http://www.mpm.edu/wirp/">http://www.mpm.edu/wirp/</a></li> <li>▪ Mapping Wisconsin History: Pages 45-46</li> <li>▪ Mai Ya's Long Journey</li> <li>▪ They Came to Wisconsin              SR: Pages 66-72, 102-108              TG: Pages 53-59, 70-78, 95-105, 108-115</li> <li>▪ Wisconsin History Highlights              The Harrowing Journey of the Hmong to Wisconsin (Pages 52-53)              Hispanic Farmworkers March to Madison (Pages 178-179)</li> <li>▪ <i>Teacher Resource</i>: Turning Points – Post-war African American Migration  <a href="http://www.wisconsinhistory.org/turningpoints/tp-047/">http://www.wisconsinhistory.org/turningpoints/tp-047/</a></li> <li>▪ <i>Teacher Resources</i>: Wisconsin's Past and Present: Pages 28-29</li> </ul>	Geography A.4.1 A.4.2 A.4.5 A.4.7 History B.4.3 B.4.5	Geography A.8.7 History B.8.3

**Assessment:** Suggested assessment activities available at <http://www.wisconsinhistory.org/teachers/resources/>

# RESOURCES FOR WISCONSIN HISTORY AND GEOGRAPHY

## Wisconsin Historical Society – Office of School Services – <http://www.wisconsinhistory.org/whspress/>

- **Advocates for Change: A Classroom Poster Set.** (Eleven individual 11 x 17 posters, b/w photographs, illustrations). ISBN 0-87020-289-8
- **Another Look: Wisconsin Photographs Past and Present.** Bobbie Malone. (One folder with booklet and sixteen 8 ½ x 11 inch photo card sets, maps). 30 pages, ISBN 0-87020-297-9
- **Celebrating Everyday Life in Wisconsin History: A Classroom Exhibit Resource and Planning Guide.** Bobbie Malone. (b/w photographs, illustrations). 60 pages, ISBN 0-87020-300-2
- **The Changing Workforce: Teaching Labor History with City and County Directories.** Matt Blessing. (One folder with booklet and eleven 8 ½ x 11 inch cards, b/w photos, worksheets, maps, tables). 18 pages, ISBN 0-87020-288-X
- **Destination Wisconsin: A Classroom Poster Set.** (Eleven individual 11 x 17 inch posters, b/w photographs, illustrations, maps). ISBN 0-87020-296-0
- **Digging and Discovery: Wisconsin Archaeology, 2<sup>nd</sup> Edition.** Diane Holliday and Bobbie Malone. (Eight chapters, b/w photos, illustrations, maps). 1100 pages, ISBN 0-87020-376-2
- **Digging and Discovery: Wisconsin Archaeology Teacher's Guide.** Bobbie Malone. (Eight chapters, b/w photos, illustrations, maps). 78 pages, ISBN 0-87020-323-1
- **Learning from the Land: Wisconsin Land Use.** Bobbie Malone. (Eight chapters, b/w photos, illustrations, maps). 88 pages, ISBN 0-87020-294-4
- **Learning from the Land: Wisconsin Land Use Teacher's Guide.** Bobbie Malone and Anika Fajardo. (Eight chapters, b/w photos, illustrations, maps). 106 pages, ISBN 0-87020-295-2
- **Mai Ya's Long Journey.** Sheila Cohen. (6 chapters, 70 b/w photos, maps). 80 pages, ISBN 0-87020-365-7
- **Mapping Wisconsin History: Teacher's Guide and Student Materials.** Wisconsin Cartographers' Guild and Bobbie Malone. (Seven color transparencies, over 45 b/w masters, map illustrations, worksheets). 202 pages, ISBN 0-87020-318-5
- **Native People of Wisconsin.** Patty Loew. (Eight chapters, photos, maps). 168 pages, ISBN 0-87020-348-7
- **Native People of Wisconsin Teacher's Guide.** Bobbie Malone and Kori Oberle. (Eight chapters, b/w illustrations, photographs, maps, charts, CD-ROM). 208 pages, ISBN 0-87020-349-5
- **They Came to Wisconsin.** Julia Pferdehirt. (Three units, 160 b/w photos, illustrations, 40 maps). 144 pages, ISBN 0-87020-328-2
- **They Came to Wisconsin Teacher's Guide.** Harriet Brown. (Three units, b/w illustrations, maps, charts, 32 x 28 inch fold out map, worksheets). 84 pages, ISBN 0-87020-336-3
- **Voices & Votes: How Democracy Works in Wisconsin.** Bobbie Malone and Jonathan Kasparek. (Eight chapters, b/w illustrations, photographs, maps, charts). 143 pages, ISBN 0-87020-363-0
- **Voices & Votes Teacher's Guide.** Bobbie Malone et al. (Eight chapters, b/w illustrations, photographs, maps, charts). 182 pages, ISBN 0-87020-369-X
- **Water Panthers, Bears, and Thunderbirds: Exploring the Effigy Mounds of Wisconsin.** Bobbie Malone and Amy Rosebrough. (b/w maps, charts, student pages) 32 pages, ISBN 0-87020-357-6
- **Wisconsin Early Indian Cultures Poster Set.** (Three individual 36 x 24 inch color posters, full color illustrations, maps, timeline). ISBN 0-87020-298-7

- Wisconsin History on Stage: Scripts for Grades 4 through 8. Matt Blessing. (Eleven individual scripts, illustrations, b/w photographs, timeline). 90 pages, ISBN 0-87020-312-6
- Wisconsin's Built Environment: Teacher's Guide and Student Materials. Bobbie Malone and Vivian Greblo. (Folder with booklet, twenty 8½ x 11 inch cards, b/w photos, illustrations, maps, glossary, worksheets). ISBN 0-87020-308-8
- Working with Water: Wisconsin Waterways. Bobbie Malone and Jefferson J. Gray. (Eight chapters, b/w photos, illustrations, maps). 83 pages, ISBN 0-87020-329-0
- Wisconsin History Highlights: Delving into the Past. Bobbie Malone, John Kasparek, and Erica Schock. (Nine chapters, hundreds of sample photographs, documents, and maps). 262 pages, ISBN 0-87020-358-4

#### **Wisconsin Historical Society** – <http://www.wisconsinhistory.org>

- Wisconsin Historical Museum, Madison.  
<http://www.wisconsinhistory.org/museum/>
- The Mammoth Mystery on WisHis by the Wisconsin Historical Society <http://www.wisconsinhistory.org/kids/>
- Online Lesson Plans by the Wisconsin Historical Society <http://www.wisconsinhistory.org/teachers/lessons/>
- Turning Points in Wisconsin History, a digital collection of original documents, lesson plans, classroom activities, and background essays on key historical events by the Wisconsin Historical Society  
<http://www.wisconsinhistory.org/turningpoints/>

#### **Wisconsin Educational Communications Board** – <http://www.ecb.org/classroom/index.htm>

- Digital Wisconsin – <http://www.ecb.org/digitalwisconsin>
- Investigating Wisconsin History, 12 part video series (3 parts per tape) and Teacher's Guide  
<http://www.ecb.org/history/index.htm>
- Exploring Wisconsin Our Home video series and Teacher's Guide  
<http://www.ecb.org/exploring/index.htm>
- Cultural Horizons of Wisconsin video series, CD-ROM, Teacher's Guide  
<http://www.ecb.org/culture/index.htm>

#### **University of Wisconsin Press** – <http://www.wisc.edu/wisconsinpress/index.html>

- Cultural Map of Wisconsin: A Cartographers Portrait of the State. 1996 Board of Regents of the University of Wisconsin
- Wisconsin Past and Present: A Historical Atlas. The Wisconsin Cartographers' Guild. ISBN 0-299-15940-X

#### **Wisconsin Department of Public Instruction** – [http://www.dpi.state.wi.us/dpi/dltcl/eis/pubsales/global\\_7.html](http://www.dpi.state.wi.us/dpi/dltcl/eis/pubsales/global_7.html)

- Learning About Wisconsin: Activities, Historical Documents, and Resources Linked to Wisconsin's Model Academic Standards for Social Studies in Grades 4-12. ISBN 1-57337-075-4

#### **Other**

- The Changing of the Land: A Wisconsin Forest History Unit CD-ROM developed by the Central Wisconsin Environmental Station, UW-Stevens Point. <http://www.uwsp.edu/cnr/cwes/changingland.htm>
- Indian Country Wisconsin by the Milwaukee Public Museum - <http://www.mpm.edu/wirp/>
- I Saw It On the 6 O'Clock News – Sample lesson from LEAF, Wisconsin's K-12 forestry education program. Sample available at <http://www.wisconsinhistory.org/teachers/lessons/leaf.asp>. More information about LEAF available at [www.uwsp.edu/cnr/leaf](http://www.uwsp.edu/cnr/leaf)
- The Wisconsin River of a Thousand Isles, Television Wisconsin, Inc., 1994, Murphy Entertainment Group.  
<http://www.murphyentertainment.com/>