**HISTORICAL THINKING STRATEGIES**

| Analyzing Primary Sources | Who is the author? What do I know about the author?  
|                          | What is the time period? What do I know about this time period?  
|                          | What type of source is it?  
|                          | Did it come from a reliable place?  
|                          | What can I learn from this source?  
|                          | What questions do I still have?  

| Understanding Historical Significance | Why is this source, event, person, place, issue, concept significant?  
|                                      | Who has decided that it is significant?  
|                                      | Was this significant at the time?  
|                                      | Has it become more or less significant over time?  
|                                      | What are the elements surrounding this that maybe more or less significant but enhance our understanding?  

| Cause and Consequence, Change and Continuity | Does this [ ] represent a change or continuation of the status quo?  
|                                             | What is the cause?  
|                                             | What is the result?  
|                                             | What other [ ] does it set in motion?  
|                                             | Who does it affect and how does it affect them?  
|                                             | Is it mundane or exciting and who decides?  

| Taking Historical Perspectives | What is my bias?  
|                              | Why do I have this bias?  
|                              | How does my bias affect my perspectives?  
|                              | Do I have the evidence to back my position?  
|                              | Have I considered all the varied opinions and perspectives?  
|                              | Has my perspective evolved over time?  

| Understanding the Ethics of Historiography | Did I cite my sources properly?  
|                                            | Am I honoring and respecting the stories and experiences of the people I am researching?  
|                                            | Am I respecting the work of fellow researchers, teachers, and historians?  
|                                            | Am I acknowledging and fore fronting my bias?  

*Courtesy the Creative Learning Factory: [http://creativelearningfactory.org/](http://creativelearningfactory.org/)*