

# Correspondence Analysis Sheet

See a lesson plan related to this material on the [Wisconsin Historical Society website](http://www.wisconsinhistoricalsociety.org).



WISCONSIN  
HISTORICAL  
SOCIETY

## Student Worksheet

Name \_\_\_\_\_

1. Type of document (check one):

Newspaper  
 Letter  
 Patent  
 Memo

Map  
 Telegram  
 Press release  
 Report

Advertisement  
 Congressional record  
 Census report  
 Other: \_\_\_\_\_

2. Date(s) of each document:

A.  
B.  
C.

3. Author (or creator) of each document:

A.  
B.  
C.

4. Who was supposed to read or see each document?

A.  
B.  
C.

5. Briefly explain what each document says. What story does it tell?

A.  
B.  
C.

6. Why do you think each document was written?

A.  
B.  
C.

7. What evidence in the document helps you know why it was written? Quote from the document.

A.  
B.  
C.

8. List one thing the documents tell you about life in the United States at the time it was written.

9. Write a question to one of the authors that his document left unanswered.

See more classroom materials and lesson plans on the [Wisconsin Historical Society website](http://www.wisconsinhistoricalsociety.org).