

Pacifist Julia Grace Wales and the National Peace Movement

See a lesson plan related to this material on the [Wisconsin Historical Society website](#).



WISCONSIN
HISTORICAL
SOCIETY

Student Worksheet

Name _____

1. Type of document (check one):

- | | | |
|------------------------------------|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Map | <input type="checkbox"/> Advertisement |
| <input type="checkbox"/> Letter | <input type="checkbox"/> Telegram | <input type="checkbox"/> Congressional record |
| <input type="checkbox"/> Patent | <input type="checkbox"/> Press release | <input type="checkbox"/> Census report |
| <input type="checkbox"/> Memo | <input type="checkbox"/> Report | <input type="checkbox"/> Other: _____ |

2. Date of the document:

3. Author (or creator) of the document:

4. Who was supposed to read or see this document?

5. Briefly explain what this document says.

6. Why do you think this document was written?

7. What evidence in the document helps you know why it was written? Quote from the document.

8. What does this document reveal about the author's philosophy on humanity? Provide two examples from the document.

9. List one thing this document tells you about life in the United States at the time it was written.

10. Write two questions that this document raised.

See more classroom materials and lesson plans on the [Wisconsin Historical Society website](#).