How Young People Made a Difference in Milwaukee

Goals

Students learn about teenagers' participation in Milwaukee's civil rights struggle by examining a NAACP Youth Council press release and listening to an interview with a woman who marched during the years 1963–68, when she was a high school student.

Central Questions

How and why did the NAACP Youth Council protest? Why did individuals decide to join and take action? What role did the Commandos have within the group and why were they necessary? What role did Father Groppi play?

Background Information

Milwaukee's NAACP Youth Council played a large part in the city's desegregation efforts. In the early 1960s, as lunch counter sit-ins erupted across the South, the Youth Council adopted a strategy of local direct action. In 1963 the council campaigned against job discrimination at Marc's Big Boy restaurants, protested against the all-white Eagles Club, and demonstrated in support of a fair housing law. Father James Groppi became an advisor to the group in 1965.

As tensions rose in Milwaukee, the group formed a security unit known as Youth Council Commandos to protect marchers from violence. Eventually, many Commandos parted ways with the Youth Council to create a separate organization that became one of the city's most effective social service agencies from the late 1960s until the early 1980s.

Documents Used in this Lesson:

- 1. NAACP Youth Council flier, "Why We Demonstrate," describing the 1963 protest against Big Boy restaurant. http://wihist.org/18VbblZ
- 2. 2007 Interview with Mary Arms about being part of the NAACP Youth Council, 1963-1968. https://wihist.org/2LrtZxX

The most useful clips to play in class are:

17:40–19:50. She describes facing the Ku Klux Klan in Milwaukee in 1963, being injured by a cherry bomb, being tear-gassed, and describes other demonstrations with the NAACP Youth Council.

20:40–25:15. She describes starting fair housing work with Father Groppi, how Groppi and the Commandos planned march routes and assessed risks, and the power of freedom songs.

25:15–26:50. She recalls the death and funeral of Martin Luther King Jr.

26:50–30:55. She remembers how she coined the name "Commandos," explains why the council formed the group, discusses Father Groppi, recalls the roles of girls in the Commando-ettes, and recounts police infiltration.

On the interview web page, you can either play the audio MP3 or display a typed transcript.

Document 1, 1963 NAACP Youth Council flier, "Why We Demonstrate." http://wihist.org/18VbblZ



Questions

Document 1: NAACP Youth Council flier, "Why We Demonstrate," describing the 1963 protest against Big Boy restaurant.

With a partner, read the flier and agree on a single answer to each of the first three questions.

1. What's the main message of the flier? What is it trying to do?

2. Who created it? Who is the intended audience?

3. Turn each of its last five paragraphs into a short phrase that somebody younger than you could understand. Start each one with, "Marc's Big Boy should..."

4. Take sides in a debate about the issue of race and hiring. One of you is a job applicant who has been turned down because of your race—and you think that's unfair. The other is a store manager who believes that white customers don't want to be waited on by Black waitresses or waiters and needs to keep the customers happy. Document 2: 2007 Interview with Mary Arms about being part of the NAACP Youth Council, 1963-1968. http://wihist.org/1NbSJmm



Excerpts from transcript of oral history interview with Mary Arms

- 1. "Oh that was scary. The Eagles Club, that's my first time ever seeing the Ku Klux Klan, despite all I went through in Mississippi, was the first time I saw the Klan was, they were marching against us across the street on Wisconsin Avenue when we were marching for the Eagle's Club. And then going out to Wauwatosa ... we got cherry bombed and both of us just dazed, knocked us down, because when I woke up, it's like, I always said when I woke up, I still had Junior's hand. He was laying beside me. And we got up and took off running ... it was when we were protesting out in Wauwatosa in front of Judge Cannon's house. And, you know, naturally we had all the hecklers out there, throw things at you, and they threw that cherry bomb and some kind of bomb, it just exploded. Or a firecracker, it was so loud it just knocked us flat. That was my first so-called injury. My mother used to, when we would be tear gassed, we'd come home hours afterwards and bring tears to their eyes. You know they could smell it when we come ..."
- 2. "We needed somebody to protect us from the police. The police would not protect us. They would let people come in the line and do things, you know so we needed protection ... the name Commandos, I don't know. I can't even remember how I come up with the name Commandos, but it was me. As a matter of fact Shirley had to remind me, "Mary you're the one, you remember?" and I would say "yeah, but I, I don't know what I was thinking about." They looked like it when they used to wear those tams and the combat boots, and the camouflage. That's how they originally dressed. I said they looked like Commandos, you know, like the Marines or somebody, you know the Green Berets and all of those people. So I called them Commandos and it stuck ..."
- 3. "That was basically our job [the Commando-ettes], and watch out for, you know, different things we need to call to the Commandos attention. And we didn't want people in the line with weapons or people that come to be violent. We heard of the police actually putting somebody in, just to cause a disruption so they can come in and beat us up. We had to watch out for things like that. That's basically for the Commando-ettes. ... We fought just as hard. We were right there by their side."

Questions

Document 2: 2007 Interview with Mary Arms about being part of the NAACP Youth Council, 1963-1968.

Listen to the last thirteen minutes of the interview, beginning at 17:40, and then answer the first three questions with a partner. Complete questions 4 and 5 on your own. Question 6 might be homework.

- 1. When was the interview conducted? When did the events that Arms describes happen? Roughly how many years had passed between the two? Does that affect what you hear?
- 2. How did Arms participate in Milwaukee's Civil Rights Movement when she was a teenager? List five specific activities she remembers from when she was your age.
- 3. Why did the Youth Council form the Commandos? What was the purpose?
- 4. Compare the interview format with other kinds of historical documents you've seen, like a letter, a newspaper article, or an autobiography. How does listening to an interview affect you differently than reading something?
- 5. Imagine you are a Youth Council member and write a fictional diary entry based on any one of the episodes that Arms recalled. Make up any details you need to.
- 6. Interview a parent or a grandparent. If they were in Milwaukee (or another big city) during the 1960s, ask them what they did during the marches and protests, how they knew about them, and what they remember. If they were someplace else, ask them about things they did when they were your age.