**National History Day – Documentary Project Rubric**

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| --- | --- | --- | --- | --- |
| Presentation Concept | 1 | 2 | 3 | 4 |
|  |  |  |  |  |
| Thesis Presence | Thesis is not present in the documentary | Thesis is present, but is not clearly maintained throughout most of the documentary | Thesis is present and is clearly maintained throughout most of the documentary | Thesis is present and clearly maintained throughout the entire documentary |
| Historical Accuracy | Historical accuracy is seriously flawed. Includes two or more major errors of fact or misinterpretations | Historical accuracy is in question. Includes one major or four or more minor errors of fact or misinterpretation | Historical accuracy is strong. Contains no major errors of fact or misinterpretations | Historical accuracy is exceptionally strong. There are no evident errors of fact or misinterpretations |
| Balanced  Presentation | Presentation lacks balance, presents only one point of view of the topic | Presentation lacks balance, gives little attention to alternative views of the topic | Presentation is balanced, examines thoroughly other views of the topic | Presentation is exceptionally balanced, examines and presents multiple points of view  of the topic |
| Documentary Organization | The documentary is unorganized | The documentary shows some organization, but those choices are not always logical | The documentary’s organization is almost always logical and easy to follow | The documentary’s organization is always logical and easy to follow |
| Presentation Format | Documentary shows thesis in a very basic way. Little thought is given to how choices of clear and coherent narration and/or text, media, audio or images might help convey the thesis | Documentary shows thesis in creative or original ways. Choices of clear and coherent narration and/or text, media, audio or images often help convey the thesis and the student’s conclusions | Documentary shows thesis in creative and original ways. Choices of clear and coherent narration, text, media, audio and images help convey the thesis and the student’s conclusions | Documentary shows thesis in extremely original and creative ways. Exceptional choices of clear and coherent narration, text, media, audio and images clearly convey the thesis and the student’s conclusions |
| Rules Compliance | Violates a major rule: 1. Time requirement (10min)  2. Runs on its own without technical problems. | Violates a major rule but clear methods of correction are available | Complies with all major rules but may have a minor infraction | No major or minor infractions |
| Totals  Comments |  |  |  |  |

Random Lake Social Studies Department, Revised 2008.