**National History Day – Exhibit Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Presentation Concept | 1 | 2 | 3 | 4 |
|  |  |  |  |  |
| Thesis Presence | Thesis is not present in the exhibit | Thesis is present, but is not clearly maintained throughout most of the exhibit | Thesis is present and is clearly maintained throughout most of the exhibit | Thesis is present and clearly maintained throughout the entire exhibit |
| Historical Accuracy | Historical accuracy is seriously flawed. Includes two or more major errors of fact or misinterpretations | Historical accuracy is in question. Includes one major or four or more minor errors of fact or misinterpretation | Historical accuracy is strong. Contains no major errors of fact or misinterpretations | Historical accuracy is exceptionally strong. There are no evident errors of fact or misinterpretations |
| Balanced  Presentation | Presentation lacks balance, presents only one point of view of the topic | Presentation lacks balance, gives little attention to alternative views of the topic | Presentation is balanced, examines thoroughly other views of the topic | Presentation is exceptionally balanced, examines and presents multiple points of view  of the topic |
| Exhibit Organization | The exhibit is unorganized | The exhibit shows some organization, but those choices are not always logical | The exhibit’s organization is almost always logical and easy to follow | The exhibit’s organization is always logical and easy to follow |
| Presentation Format | Exhibit shows thesis in a very basic way. Little thought is given to how choices of color, format, maps or images might help convey the thesis | Exhibit shows thesis in creative or original ways. Choices of color, format, maps and images often help convey the thesis and the student’s conclusions | Exhibit shows thesis in creative and original ways. Choices of color, format, maps, images and/or artifacts help convey the thesis and the student’s conclusions | Exhibit shows thesis in extremely original and creative ways. Exceptional choices of color, format, maps, images and/or artifacts clearly convey the thesis and the student’s conclusions |
| Rules Compliance | Violates a major rule: 1. Size (40”x30”x72”)  2. Media limit (3 min.)  3. Word limit (500) without clear method of correction | Violates a major rule but clear methods of correction are available | Complies with all major rules but may have a minor infraction | No major or minor infractions |
| Totals  Comments |  |  |  |  |

Random Lake Social Studies Department, Revised 2008.