**National History Day – Research and Sources Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Research Concept | 1 | 2 | 3 | 4 |
|  |  |  |  |  |
| Credible Sources | Many sources are not credible for one of the following reasons: outdated, questionable source and/or extremely biased without balancing opinions | The credibility of some sources is questionable because they are outdated, questionable or extremely biased without balancing opinions | Sources are mostly always credible and come from reputable sources and reflect up to date and balanced information on  the topic | Sources are completely credible, reputable, up-to-date when appropriate and balanced |
| Quality and Variety  of Sources | Research is too narrow. Sources are not varied, relies exclusively on too few sources and excludes key sources which can be readily obtained | Research is narrow. Sources, while varied, do not reflect great depth of research and may exclude a key source which can be readily obtained | Research is strong. Sources are varied and include all key readily-obtainable sources. Includes both primary and secondary sources | Research is exceptional. Sources are varied and include many advanced sources. Includes a wealth of both primary and secondary sources |
| Process Paper | The process paper does not answer all four questions\* and provides little insight into the research process | The process paper answers all four questions\* but provides little insight into the research process | The process paper effectively answers all four questions\*and provides insight into the research process | The process paper effectively answers all four questions\*, provides insight into the research process and does an exceptional job of explaining connection to theme |
| Bibliography | May not list all sources in the bibliography, most sources do not follow the proper format including but not limited to the omission of annotations | Appears to list all the sources, but the format is not always consistent or correct including but not limited to overly brief or non-descriptive annotations | Despite small errors, All sources are listed and properly annotated, primary and secondary sources are separated | Without error, all sources are listed and properly annotated, primary and secondary sources are separated |
| Totals  Comments |  |  |  |  |

Random Lake Social Studies Department, Revised 2008.

\* How did you choose your topic? How did you conduct your research? How did you choose your category and create your project? **How does your project connect to the theme?**