National History Day
In Wisconsin 2020
What is NHD?
Theme

Past Themes:

2020 Theme:

• All kinds of barriers!
• Don’t forget “in History”
Define Breaking

• **Specific definition:**
  – To separate into parts
  – To violate
  – To overcome, interrupt, or disrupt

• **Examples:**
  – Going back on a promise/treaty
  – Trespassing
  – Records
Define Barrier

• **Specific definition:** something in the way

• **Examples:**
  – Fencing
  – Language
  – Laws
Barriers = Bad?

Safety

NO!

Qualify – Good Fit
Barriers
Frequently Asked Questions

More than one barrier?
- Only have one:
  - Focus on how and why
  - Keep researching, more may pop up
- Have more than one:
  - Some barriers go together
  - Lean towards stronger research & sources

Barrier rebuilds or remains?
- Thought a barrier broke
  - Another barrier rebuilds
  - Period of time
- Cracks a barrier
  - Made progress, still working
  - It’s not over!

Lessons learned in history.
Keep in mind

• When selecting a topic:
  – Pick something YOU are INTERESTED in
  – Think about the theme
  – Think about HISTORY

What counts as history…
History

- The effects aren’t known right away
- Allow time for:
  - Policy changes
  - Recovery
  - Economic shifts
  - International response

About 20 years
Narrowing a Topic

THEME
- Breaking Barriers in History

YOUR INTEREST
- SPORTS
- WISCONSIN SPORTS
- BUCKS
- KAREEM ABDUL-JABBAR

BROAD TOPIC
- NBA

NARROW TOPIC
- WISCONSIN SPORTS

THESIS/SPECIFIC ISSUE
- BREAKING BARRIERS IN HISTORY

wiscosinhistory.org
How to Tell the Story

Starting point?

When do barriers break?

How does this happen? Who or what are driving the story?

Ending point?
Four B’s

Background

Barriers

Breaking

Begin Again?
Background

Context

What was happening?
  – Locally
  – Large scale

Broad Topic: Music history
  – What would be helpful to know?
  – Who? When? Where?
  – Narrow Topic: Dimitriy Shostakovich (Russian composer and pianist) [Link: previous WI National Finalist documentary]
Barriers

• Describe what is in the way
  – For who? For all?
  – Visible or invisible?
  – What will it take?

**Broad Topic: Music history**

  – Can men and women play the same instrument/song?
  – Narrow Topic: Crying Woman Singers (American Indian Women)
Breaking

• Describe what broke
• Did it need to break?
  – Is this agreed?
  – Is this good/bad? For who?

**Broad Topic: Music history**

  – Who is the audience? Who are the creators?
  – Where is the music played?
  – Narrow Topic: [WWI Jazz regiments](https://www.wisconsinhistory.org) (African American and Puerto Rican jazz musicians)
BEGIN AGAIN?

- Has anything changed?
  - Good?
  - Bad?
- What can be improved?
- Present day?

**Broad Topic: Music history**
- Is this the end of change? Did it solve anything?
- What mark did this leave on history?
- Narrow Topic: **Live Aid** (1985 worldwide charity event)
How to Research

VISIT PLACES
• Search online to start
• Find a good book
• Go to the back for the bibliographies

ASK QUESTIONS
• Of yourself
• With others

KEEP TRACK
• Record search terms
• Write down titles and authors
• Note how the source helps you
Research

This will be how you show your work!

- Primary Sources
- Secondary Sources
Research is everywhere!
Research

Primary or Secondary Source?

Primary

Secondary

MARY ELISE ANTOINE

TITANIC SINKS FOURTH
866 RECORDS
ISLANDS

DIGITALLY REMASTERED
SHIPS AT HEART OF SYRIA'S OIL HE
NEW DAY

THE NEW YORK TIMES

"All the News That's Fit to Print."

KATE WINSLET

Directed by CAMERON

EN

wiscinsinhistory.org
Project types

• **Play to your strengths**
  – Artistic ability?
  – Video editing?
  – Writing vs Acting?

• **How do you best work?**
  – Sails vs. Anchors
  – Are you going to be friends in a few months?
Exhibit

DO YOU LIKE CRAFTS AND ARE ARTISTIC?

• 500 words
• Images or graphics
• Can use media
Documentary

DO YOU LIKE EDITING WITH VIDEO?
DO YOU HAVE THE SOFTWARE?

• 10 minutes
• Images AND video footage
• Make your argument early
DO YOU ENJOY WRITING?

• 1,500 – 2,500 words
• Individual only
• Straightforward structure and organization to make your argument
DO YOU LIKE DOING ALL YOUR WORK ONLINE?

- 1,200 words
- Can use media
Performance

DO YOU LIKE PUBLIC SPEAKING?
ARE YOU IN IT TO WIN IT?

• 10 minutes
• Props not necessary
• Make an argument
Annotated Bibliography + Process Paper

• Annotated Bibliography
  – **Annotated** = You write a few sentences about how each source helped you learn about your topic.
  – **Bibliography** = Cite your source so someone can find it and give proper credit to the creator.

• Process Paper
  – Needed if you want to compete (one per group)
  – Only maximum 500 words
  – Answer a few questions:
    • How did you pick your topic?
    • What did you find surprising?
    • Where did you find your favorite source?
Competitions*

- School Events
- Regional Contests
- State Competition – Madison, WI
- National Contest – Washington D.C.

*Optional

READ THE CONTEST RULE BOOK!

wisconsinhistory.org
Questions?

• Historians ask a lot of questions.
• Email National History Day in Wisconsin:
  – historyday@wisconsinhistory.org
  – We will respond ASAP!
• Look at FAQs online:
  – wisconsinhistory.org/nhd
  – Lots of project help!