Wisconsin: Our State, Our Story

They Came to Wisconsin and They're Still Coming: Immigration and Settlement

Activity 6.2: Cris Plata Scrapbook

Teacher Materials

Preparation/Organization Students can work on this activity on their own or in small groups. You will need enough copies of the worksheets (Student Pages 1-5) for each student or group.

Procedure

- 1. Remind students that Cris Plata is a well-known Mexican-American musician. Explain that in this activity students will be working with scrapbook pictures from Cris's childhood and youth.
- 2. Hand out the worksheets to each student or group. Then read the directions with the students, making sure that they understand exactly what they are to do. When they are ready, let them begin.
- 3. Circulate and make sure students are not having difficulties with the activity. Remind students that, if they wish, they can refer to pages 116–117 of *Wisconsin: Our State, Our Story* for information about Cris and his life.
- 4. When students have finished, discuss the pictures and captions with the class as a whole. Have students explain why they think each caption goes with its picture.
- 5. Then direct students to Part 2 on Student Page 5 and give them time to write their paragraphs about Cris's childhood. When they have finished, let students read their paragraphs aloud.

Answers

Part 1:

- Picture 1 Cris sits on top of a tractor in a cotton field, in 1960, West Texas.
- Picture 2 Cris stands in a bus door in a tomato field, near Tipton, Indiana.
- Picture 3 Cris and one of his brothers stand near their rented home in Paducah, Texas, about 1963.
- Picture 4 One of Cris's older brothers stands with his long cotton sack in a cotton field in West Texas, in the 1960s.
- Picture 5 Cris poses with his parents for a photo in 1957, in San Antonio, Texas.
- Picture 6 Cris with his BB gun in West Texas, 1960.

Part 2:

Answers will vary. Accept all reasonable paragraphs.



Name ______ Date _____

Activity 6.2 Cris Plata Scrapbook

Part 1

Cut out captions on Student Page 4. Then match the correct caption with each photo. Paste the caption next to the correct photo.

Picture 1





Picture 2





Name ______ Date _____

Picture 3





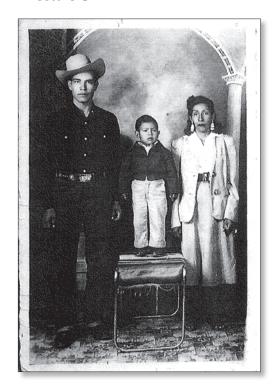
Picture 4





Name ______ Date _____

Picture 5





Picture 6





Name _____ Date ____

Cris with his BB gun in West Texas, 1960.

Cris poses with his parents for a photo in 1957, in San Antonio, Texas.

Cris stands in bus door in a tomato field, near Tipton, Indiana.

Cris sits on top of a tractor in a cotton field, in 1960, West Texas.

One of Cris's older brothers stands with his long cotton sack in a cotton field in West Texas, in the 1960s. Cris and one of his brothers stand near their rented home in Paducah, Texas, about 1963.

Wisconsin: Our State, Our Story	Chapter 6 Additional Activities
Name	Date
Part 2	
Look back at the information about Cris Plata on <i>Our Story</i> , as well as at the pictures and captions learned about Cris's childhood? What do you thir paragraph describing Cris's life as a child. What we think his childhood helped make him the person	on the previous pages. What have you nk it was like? In the space below, write a vere the most important parts? How do you

