**Part A**

**4.12A: Chapter 4 Assessment**

1. Use the Key Words on page 59 of *Wisconsin: Our State, Our Story* to complete the following sentences:

a. Around 1500, Europeans started traveling to North America. One hundred years later, many

French traders and British lived in what is now the United States. b. French traders would meet Indians at the at Prairie du Chien.

c. The was an

system in which the French and Indians traded animal pelts for goods and information.

d. The battles between the French and British for control of trading

and water-highways were known as the French and Indian War.

e. The U.S. government sent to work with the Indians in Wisconsin.

f. The word “ ” means to carry canoes and goods a short distance over land.

2. Answer these questions.

**4.12B: Chapter 4 Assessment**

a. What Native Peoples moved into Wisconsin from the northeast?

 , , and

b. What drew Native Peoples to Wisconsin? List three things that “pulled” them to the area.

(1). (2). (3).

c. Why were portages important during the Fur Trade Era?

d. Who controlled the Wisconsin fur trade before 1763?

**Part B**

**4.12C: Chapter 4 Assessment**

Use your textbook to write the answers to these Thinking Like a Historian questions:

|  |  |
| --- | --- |
|  | How did early explorers find their way in Wisconsin? |
|  | How did the lives of Wisconsin Indians change because of the fur trade? |

**4.12D: Chapter 4 Assessment**

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| --- | --- |
|  | What kinds of changes in the fur trade in Wisconsin were so large that historians see them as turning points? |
|  | How are exploration and exchange still part of what we do today? |