**11.11A: Chapter 11 Assessment**

**Part A**

1. Using Essential Vocabulary

Choose a word from the key words below and fill in the blank to complete each statement.

**ecology equal rights interstate highway protested suburbs**

a. As Milwaukee grew, developed outside the city.

b. Aldo Leopold was an professor as well as a writer who wrote one of the most famous books about nature in the world.

c. People who during the Civil Rights Movement wanted

for everyone.

d. Treaties signed between the U.S. Government and the Ojibwe guaranteed the tribe the right to hunt, fish, and gather on land.

2. Thinking Like a Historian

Complete the following sentences.

a. The era after World War II when people in the United States were worried about communism was known as .

b. Today, many people use Wisconsin’s natural resources to

. c. Wisconsin citizens reacted to 9/11 by

. d. In the 1950s, black Americans and white Americans

.

**11.11B: Chapter 11 Assessment**

**Part B**

1. Think back to the interview you did about a recent historical event. What did you learn from this interview that you didn’t already know or that wasn’t talked about in *Wisconsin: Our State, Our Story*.

2. What are three ways Wisconsinites have shown they care about equal rights?

3. Based on what you read and what you learned in your interviews, what are three ways

Wisconsin is different today than it was in the recent past?